

# Curriculum Vitae

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## Dr. Muhammad Jamil

Post Doctorate Research Fellowship  
(International Islamic University, Islamabad (IIUI))  
Post Doctorate Research Fellowship  
Multimedia University Malaysia (Continue)  
HEC Approved PhD Supervisor

**ORCID:** <https://orcid.org/0000-0002-6906-6214>

**Google Scholar:** <https://scholar.google.com/citations?user=Zfkyu9sAAAAJ&hl=en>

**ResearchGate:** [https://www.researchgate.net/profile/Muhammad-Jamil-57?ev=hdr\\_xprf](https://www.researchgate.net/profile/Muhammad-Jamil-57?ev=hdr_xprf)

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**Department of Education, Government College Women University, Sialkot (Pakistan)**

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## WORK EXPERIENCE

### **Lecturer (Education) - BPS-18**

*Government College Women University, Sialkot, Pakistan*

**December 2021 – Present**

- Teaching under-graduate and graduate courses including Educational Leadership and Management, Instructional Technology, ICT and Computer Literacy, Teaching with AI, Data Analysis, and Academic Writing
- Supervision of research projects and thesis work for BS, B.Ed 1.5 Years and MS students
- Contribute to curriculum development and educational program enhancement for the department
- Engage in scholarly research activities in educational technology and pedagogy
- Departmental responsibilities as Focal Person for admissions, Campus Management System and Laptop scheme, Exam coordinator, and BoS Secretary.

### **Director (Academics) September 19, 2025 – Present**

#### **Secretary to the Vice Chancellor**

*Government College Women University, Sialkot, Pakistan*

**February 2022 – April 2022**

- Managed Vice Chancellor's official schedule and coordinated institutional administrative tasks
- Facilitated communication between senior administration and various university departments
- Supported strategic planning and institutional decision-making processes

### **Secondary School Teacher (SST) - BPS-17**

*Government High Schools, Tandlianwala, Faisalabad, Punjab, Pakistan*

**September 2002 – December 2021**

- Teaching of English, Urdu, Pakistan Studies, and Islamic Studies to grades 9-10 students
- Served as Superintendent and Deputy Superintendent for Punjab Examination Commission (PEC) and Board of Intermediate & Secondary Education (BISE) Faisalabad
- Functioned as English subject Paper Marker for BISE Faisalabad examinations
- Maintained consistent academic excellence and student performance improvement

### **Part-Time Tutor/Resource Person & Research Supervisor**

*Allama Iqbal Open University, Islamabad, Pakistan*

**2014 – Present**

- Conduct online lectures for B.Ed and M.Ed level courses through Learning Management System (LMS)
- Supervised over 600+ research projects for B.Ed course (8613), demonstrating extensive research mentorship experience
- Provide academic guidance and support to distance learning students

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## PROFESSIONAL DEVELOPMENT & TRAINING ROLES

### **Lead Trainer**

*Quaid-e-Azam Academy for Educational Development (QAED), Lahore, Pakistan*

**2020 – 2021**

- Designed and conducted comprehensive training sessions for Master Trainers on Single National Curriculum (SNC) implementation
- Developed training materials and assessment frameworks for curriculum standardization initiatives

### **Item Writer/Facilitator/Expert**

*Punjab Examination Commission, Lahore, Pakistan*

**2020 – 2021**

- Developed standardized test items and assessment materials for provincial examinations
- Provided expertise in educational assessment and evaluation methodologies
- Facilitated training workshops for item writers and assessment specialists
- Ensured quality assurance in examination development processes

## EDUCATION

**July 2025**

### **Post Doctorate Fellowship (Education)**

International Islamic University Islamabad (IIUI), (Pakistan)

**Research Project Title:** Teacher Educators' Perceptions, Practices and Challenges in Developing Critical Thinking among Students: A Case Study

**Apr 2021**

### **PhD in Education**

University of Management and Technology (UMT), Lahore (Pakistan)

**Dissertation Title:** An Analysis of Education Policy and Science Teachers' practices for developing Critical Thinking Skills in Secondary Level Students

**Jun 2014**

### **MPhil in Education**

University of Education, Lahore (Okara Campus), (Pakistan)

**Thesis Title:** Relationship of Job Satisfaction and Self-esteem with Secondary level Teachers' Attitude toward Teaching

**2000**

### **Masters in Urdu**

University of the Punjab, Lahore (Pakistan)

**2006**

### **Masters in Education (M.Ed) Secondary Education**

Allama Iqbal Open University, Islamabad (Pakistan)

**1998**

### **Bachelor of Education (B.Ed)**

Allama Iqbal Open University, Islamabad (Pakistan)

## RESEARCH AREAS & ABILITIES

Pedagogy, Critical Thinking, Education Policy, Assessment, Science Education, Sustainability, Life Skills, ICT

## **EDITOR/ REVIEWER FOR NATIONAL/ INTERNATIONAL JOURNALS**

<b>Journal Name</b>	<b>National/ International</b>	<b>Position</b>
• Journal of Qualitative Research Studies in Social Sciences	National	Managing Editor
• Academy of Education & Social Sciences Review	National	Managing Editor
• Human Nature Journal of Social Sciences	National	Editorial Assistant
• Cogent Education (W category Journal)	International	Reviewer
• Educational Research and Evaluation (W category Journal)	International	Reviewer
• Qlantic Journal of Social Sciences	National	Reviewer
• Qlantic Journal of Social Sciences and Humanities	National	Reviewer
• UER - UMT Education Review	National	Reviewer
• Journal of Online and Digital Education (JODE)	National	Reviewer
• Journal of Educational Leadership and Management	National	Reviewer
• Archives of Educational Studies (ARES)	National	Reviewer
• Journal of Social Sciences Review	National	Reviewer
• Journal of Academic Research for Humanities	National	Reviewer

**Publications  
(Research Articles)  
(73)**

**(2025=18)**

- Anwer, M., Qudoos, A., Iftikhar, Z., Siddique, S., & Jamil, M. (2025). *The interplay between job satisfaction and teaching attitudes among primary school teachers: A quantitative study*. *Pakistan Journal of Social Science Review*, 4(7), 427–435.
- Jamil, M., & Rafique, M., & Iqbal, J. (2025). Education for sustainable development: Faculty perspectives, curricular integration, and institutional challenges in higher education. *Journal for Current Sign*, 3(4), 724-733. **[HEC Recognized Y Category Journal]**
- Jamil, M., Rasheed, B., & Muhammad, N. (2025). Digital native prospective teachers' perspectives on ai-assisted lesson planning and classroom management: An interpretivist inquiry in Punjab's teacher training institutions. *Qlantic Journal of Social Sciences*, 6(4), 89-97. **[HEC Recognized Y Category Journal]**
- Bokhari, T.B., Anis, F., & Jamil, M. (2025). Selective adaptation in resource-constrained settings: A grounded theory study of inclusive teaching practices in Pakistani primary schools. *Dialogue Social Science Review*, 3(11), 15–25. **[HEC Recognized Y Category Journal]**
- Rasheed, B., Anis, F., & Jamil, M. (2025). Teacher beliefs and professional identity formation in Pakistani inclusive classrooms: A grounded theory. *Research Journal of Psychology*, 3(3), 802–813. **[HEC Recognized Y Category Journal]**
- Bokhari, T.B., Rasheed, B., & Jamil, M. (2025). Faith, privilege, and national identity: Insights into the construction of citizenship in elite Pakistani classrooms. *Annual Methodological Archive Research Review*, 3(9), 11-22. **[HEC Recognized Y Category Journal]**
- Munawar, S., Jamil, M., Umar, M., Anwer, M., & Ahmed, K. (2025). Investigating the relationship between secondary school students' attitudes toward science and their classroom engagement. *The Knowledge*, 4(3), 32-39. **[HEC Recognized Y Category Journal]**
- Jamil, M., Urooj, T., & Muhammad, N. (2025). Fostering critical thinking in teacher education programs: Perceptions, practices, and challenges of teacher educators. *ProScholar Insights*, 4(3), 13-22. **[HEC Recognized Y Category Journal]**
- Siddique, S., Anwer, M., Khalil, S., & Jamil, M. (2025). Emotional intelligence and metacognitive awareness in primary school teachers: A correlational study. *Journal for Current Sign*, 3(3), 447–458. **[HEC Recognized Y Category Journal]**
- Manzoor, A., Urooj, T., & Jamil, M. (2025). Navigating the "knowing-doing gap": Integrating education for sustainable development in Pakistani higher education. *Research Consortium Archive*, 3(3), 419-435. **[HEC Recognized Y Category Journal]**
- Ghaffar, R., Urooj, T., & Jamil, M., (2025). 21st century leadership skills of higher education faculty in Punjab, Pakistan: Perceptions, gaps, and development needs. *Research Journal for Social Affairs*, 3(5), 155-163. **[HEC Recognized Y Category Journal]**

Pirzada, G., Jamil, M., & Rafique, S. (2025). Realizing the gains from capacity building of underserved women entrepreneurs in further establishing their entrepreneurial ventures in Punjab. *Research Consortium Archive*, 3(2), 358-372. **[HEC Recognized Y Category Journal]**

Jamil, M., & Rizvi, S. A. A. (2025). Critical thinking pedagogy in teacher education: an analysis of instructional practices in Pakistani higher education. *Journal of Development and Social Sciences*, 6(2), 107–119. **[HEC Recognized Y Category Journal]**

Tabassum, R., Jamil, M., & Kashif, M. F. (2025). Navigating marriage and academic engagement: A phenomenological study of university students in Pakistan. *Social Sciences Spectrum*, 4(2), 276-286. **[HEC Recognized Y Category Journal]**

Niazi, S., Iqbal, S., & Jamil, M. (2025). Influence of teacher-student interaction on learning behavior at secondary level in Karachi Pakistan. *Journal of Political Stability Archive*, 3(2), 256-271. **[HEC Recognized Y Category Journal]**

Jamil, M., Marium, A., & Ahmad, F. (2025). Evaluating the integration of critical thinking skills in Biology instruction: A qualitative content analysis of the grade IX Pakistani textbook. *Journal of Social & Organizational Matters*, 4(2), 182–193. **[HEC Recognized Y Category Journal]**

Jamil, M., Chohan, I. R., & Ali, M. J. (2025). Unpacking the 4Cs: The qualitative content analysis of 21st century learning skills in Physics textbook (Grade IX). *Journal of Social Research Development*, 6(1), 37–49. **[HEC Recognized Y Category Journal]**

Ahmad, F., Jamil, M., & Azam, N. (2025). Exploring holistic child development integration in teaching: Views of federal public school teachers. *Research Journal for Social Affairs*, 3(2), 103-110. **[HEC Recognized Y Category Journal]**

- Jamil, M., Aslam, M., & Shahzad, A. (2024). Technology integration in teaching and learning: Exploring prospective teachers' perceptions, practices and challenges. *Indus Journal of Social Sciences*, 2(2), 520-529. **[HEC Recognized Y Category Journal]**
- Urooj, T., Kamran, F., Ain, Q., & Jamil, M. (2024). Head teachers' perspectives and implementation of green leadership in Pakistani secondary schools. *Journal for Social Science Archives*, 2(2), 369–377. **[HEC Recognized Y Category Journal]**
- Ahmad, F., Fida, F., Kamran, F., & Jamil, M. (2024). Life skills integration in teaching: A phenomenological study of FG public school teachers' lived experiences. *ProScholar Insights*, 3(1), 54-65. **[HEC Recognized Y Category Journal]**
- Jamil, M., Zahra, H., & Fida, F. (2024). Integrating life skills in secondary education: Teachers' perspectives and challenges. *Journal of Social & Organizational Matters* 3(4), 1-10. **[HEC Recognized Y Category Journal]**
- Jamil, M., Kamran, F., & Taj, S. (2024). Understanding education for sustainable development: Prospective teachers' perspectives, pedagogical approaches, and implementation challenges. *Qlantic Journal of Social Sciences*, 5(4), 110-118. **[HEC Recognized Y Category Journal]**
- Tabassum, R., Kashif, M. F. & Jamil, M. (2024). Impact of mental health & well-being on academic performance of university students. *Journal of Social Research Development*, 5(3), 37–48. **[HEC Recognized Y Category Journal]**
- Jamil, M., Chohan, I. R. & Tabassum, R. (2024). Life skills integration in Pakistan Studies textbook grade-XII: A qualitative content analysis. *Journal of Social Sciences Development*, 3(3), 17–27. **[HEC Recognized Y Category Journal]**
- Jamil, M., Hassan, M. A., & Godil, D. I. (2024). Life skills integration in English textbook grade 5: A qualitative content analysis. *Research Journal for Societal Issues*, 6(3), 23–34. **[HEC Recognized Y Category Journal]**
- Jamil, M., Arif, F., & Shahzadi, U., (2024). Integration of core life skills in Pakistan Studies textbook grade IX. *International Journal of Social Science Archives*, 7(2), 870–876. **[HEC Recognized Y Category Journal]**
- Jamil, M., Moin, M., & Jabeen, M., (2024). Life skills in Biology textbook grade IX: A qualitative content analysis. *Journal of Policy Research*, 10(2), 429–434. **[HEC Recognized Y Category Journal]**
- Jamil, M., Ain, Q.U., & Riaz, I., (2024). Integration of core life skills in Physics textbook grade X: A qualitative content analysis. *Pakistan Journal of Law, Analysis and Wisdom*, 3(6), 119–131. **[HEC Recognized Y Category Journal]**

Jamil, M., Moin, M., & Nosheen, S. S., (2024). Integrating sustainability of English textbook for intermediate classes (grade XII) in Pakistan. *Journal of Asian Development Studies*, 13(2), 137-147. **[HEC Recognized Y Category Journal]**

Jamil, M., Mehmood, W., & Aziz, M., (2024). Development of critical thinking skills: An analysis of English curriculum grades I-XII (2019). *Spry Contemporary Educational Practices (SCEP)*, 3(1), 507- 520. **[HEC Recognized Y Category Journal]**

Jamil, M., Khalil, F., & Noorani, Z. (2024). Education for sustainable development: An analysis of English textbook grade-V. *Journal of Social Research Development*, 5(2), 1-13. **[HEC Recognized Y Category Journal]**

Jamil, M., Rasool, S., & Moin, M. (2024). Sustainability education in English textbook grade VIII based on SNC (2022). *International Journal of Social Science & Entrepreneurship*, 4(2), 180–196. **[HEC Recognized Y Category Journal]**

Jamil, M., Mehmood, W., & Aslam, A. (2024). Sustainability education in Pakistan: A qualitative content analysis of the 10th grade Pakistan Studies textbook. *Voyage Journal of Educational Studies (VJES)*, 4(2), 80–95. **[HEC Recognized Y Category Journal]**

Jamil, M., Yousaf, A., & Naqvi, S. U. L. (2024). Enhancing sustainability education in Pakistan: Analysis of Pakistan studies textbook grade XII. *International Journal of Contemporary Issues in Social Sciences*, 3(2), 1039–1046. **[HEC Recognized Y Category Journal]**

Jamil, M., Nosheen, S. S., & Saleem, A. (2024). Sustainability education in Pakistan: Qualitative content analysis of English textbook grade X. *Journal of Social & Organizational Matters*, 3(2), 01–13. **[HEC Recognized Y Category Journal]**

Jamil, M., Anwar, F., & Sohail, H. (2024). Unlocking the sustainability: Evaluating the sustainability education in English textbook grade IX. *Journal of Social Sciences Development*, 3(2), 1-13. **[HEC Recognized Y Category Journal]**

Jamil, M., Mehmood, W., & Noorani, Z. (2024). An analysis of Physics textbook grade X for critical thinking skills. *Pakistan Journal of Law, Analysis and Wisdom*, 3(4), 39-47. **[HEC Recognized Y Category Journal]**

Jamil, M., Mehmood, W., & Saleem, A. (2024). Biology textbook grade X (2020): Analysis for the development of higher order thinking skills among secondary school science students. *Global Regional Review*, 9(1), 29-35. **[HEC Recognized Y Category Journal]**

Jamil, M., Mehmood, W., & Shah, F. U. H. (2024). Development of critical thinking skills among secondary school science students: An analysis of Chemistry textbook grade IX (2020). *Global Educational Studies Review*, 9(1), 13-20. **[HEC Recognized Y Category Journal]**

Jamil, M., Bibi, T., & Shahzadi, U. (2024). Critical thinking skills development among secondary school students: An analysis of Chemistry textbook grade X (2020). *Research Journal for Societal Issues*, 6(2), 1–11. **[HEC Recognized Y Category Journal]**

Jamil, M., Muhammad, N., & Aslam, M. (2024). Critical thinking skills development: An analysis of Mathematics curriculum 2006 (Grade-wise). *Global Social Sciences Review*, 9(1), 22-29. **[HEC Recognized Y Category Journal]**

Jamil, M., Bokhari, T. B., & Iqbal, J. (2024). Incorporation of critical thinking skills development: A case of mathematics curriculum for grades I-XII. *Journal of Asian Development Studies*, 13(1), 319-327. **[HEC Recognized Y Category Journal]**

Jamil, M., Bokhari, T. B., & Ahmad, D. (2024). Evaluation of critical thinking elements: A qualitative content analysis of Physics textbook grade IX. *Qlantic Journal of Social Sciences*, 5(1), 344-350. **[HEC Recognized Y Category Journal]**

Jamil, M., Bookhari, T.B., & Rafiq, M. (2024). Critical thinking skills development for 21<sup>st</sup> century: An analysis of Biology curriculum (2006). *Voyage Journal of Educational Studies (VJES)*, 4(1), 127–138. **[HEC Recognized Y Category Journal]**

Jamil, M., Bookhari, T.B., & Zia, Q. (2024). Qualitative content analysis for critical thinking and skill development: A case of Chemistry curriculum. *Journal of Asian Development Studies*, 13(1), 147–155. **[HEC Recognized Y Category Journal]**

Jamil, M., Aslam, M., & Ali, S. (2024). Single National Curriculum (SNC) for Social Studies (2020): Document analysis for development of critical thinking skills at the primary level. *Pakistan Journal of Law, Analysis and Wisdom*, 3(2), 67–74. **[HEC Recognized Y Category Journal]**

Jamil, M., Anwar, M., & Ali, M. J. (2024). Developing critical thinking skills in English classrooms at secondary level: Teachers' perspective. *Journal of Social Sciences Development*, 3(1), 76–85. **[HEC Recognized Y Category Journal]**

Jamil, M., Hafeez, F. A., & Muhammad, N. (2024). Critical thinking development for 21<sup>st</sup> century: Analysis of Physics curriculum. *Journal of Social & Organizational Matters*, 3(1), 1–10. **[HEC Recognized Y Category Journal]**

Jamil, M., Jan, A., & Muhammad, N. (2024). Pre-service teachers' perceptions of pedagogical skills learned during teacher education program. *Pakistan Journal of Law, Analysis and Wisdom*, 3(1), 163–170. **[HEC Recognized Y Category Journal]**

Jamil, M., Sewani, R., & Muhammad, N. (2024). Leadership practices of head teachers: Primary school teachers' perspective in public schools of Punjab. *Research Journal for Societal Issues*, 6(1), 83–92. **[HEC Recognized Y Category Journal]**

- Jamil, M. Ain, U. Q, & Raza, A. (2024). Examining academic achievement of elementary school students: A gender-based study: *International Journal of Contemporary Issues in Social Sciences*, 3(1), 966–972. **[HEC Recognized Y Category Journal]**
- Jamil, M. Urooj, T, & Waqar, Y. (2024). Exploring elementary school teachers' pedagogical content knowledge: A quantitative study. *Pakistan Journal of Law, Analysis and Wisdom*, 3(1), 12–21. **[HEC Recognized Y Category Journal]**
- Jamil, M., Shafique, Q. A., & Muhammad, N. (2024). Geographic and demographic variations in secondary school and attitude towards teaching. *Qlantic Journal of Social Sciences and Humanities*, 5(1), 145-153. **[HEC Recognized Y Category Journal]**
- Arif, R. Jamil, M. & Naseer, B. (2023). Challenges of instructional supervision faced by primary school heads. *Pakistan Journal of Law, Analysis and Wisdom*, 2(3), 189-196. **[HEC Recognized Y Category Journal]**
- (2023=6)
- Pirzada, G., Rafique, A., & Jamil, M. (2023). Conceptions of sustainable and green entrepreneurial art & design projects: A qualitative study. *Qlantic Journal of Social Sciences*, 4(4), 273-284. **[HEC Recognized Y Category Journal]**
- Jamil, M., Qamar, A. H., Rafique, A., & Hussain, Y (2023). Development, testing, and psychometric validation of Pareto Principle Questionnaire (PPQ) for leaders at university level in Pakistan. *Pakistan Journal of Law, Analysis and Wisdom*, 2(2), 964-983. **[HEC Recognized Y Category Journal]**
- Jamil, M., Mahmood, A., & Masood, S. (2023). Fostering critical thinking in Pakistani secondary school science: A teacher's viewpoint. *Global Educational Studies Review*, 8(2), 645-659. **[HEC recognized Y Category Journal]**
- Naqvi, S. U. E. L., Aslam, A., Jamil, M. (2023). Emotional consequences and coping techniques of higher education dyslexic learners in Pakistan: Multiple case analysis. *Journal of Social Sciences Review*, 3(1), 212-221. **[HEC Recognized Y Category Journal]**
- Pirzada, G., Naz, M., & Jamil, M. (2023). Incorporating green skills in vocational education & training in Pakistan: The educators' perspectives. *Journal of Social Sciences Review*, 3(1), 42-52. **[HEC Recognized Y Category Journal]**
- (2022=5)
- Naseer, H., Muhammad, Y., & Jamil, M. (2022). Critical thinking skills in Pakistan studies textbook: Qualitative content analysis. *Pakistan Journal of Social Research*, 4(3), 744-755. **[HEC recognized Y Category Journal]**
- Sajid, S.M., Jamil, M., & Mohammad, N. (2022). Exploring organizational environment of public universities of Punjab. *Global Educational Studies Review*, 7(2), 456-466. **[HEC recognized Y Category Journal]**
- Muhammad, N. Sajid, S.M., & Jamil, M. (2022). Teachers' empowerment and organizational commitment: A perceived perspective of secondary school teachers in Punjab. *Global Regional Review*, 7(2), 127-135. **[HEC recognized Y Category Journal]**
- Sajid, S.M., Jamil, M., & Abbas, M. (2022). Relationship between organizational environment and teacher's citizenship behaviour at public universities of Punjab. *Global Educational Studies Review*, 7(2), 192-200. **[HEC recognized Y Category Journal]**

Sajid, S.M., Jamil, M., & Abbas, M. (2022). Impact of teachers' work-family conflict on the performance of their children. *Jahan-e-Tehqeeq*, 5(1) 229-239. **[HEC recognized Y Category Journal]**

**(2021=5)**

Abbas, M., Tariq, S., Jamil, M. (2021). Continuous professional development (CPD) and quality education of primary school teachers: A quantitative study in Lahore, Punjab. *Global Educational Studies Review*, 6(4), 206-212. **[HEC recognized Y Category Journal]**

Jamil, M., Muhammad, Y. & Qureshi, N. (2021). Secondary school science teachers' practices for the development of critical thinking skills: An observational study. *Journal of Development and Social Sciences*, 2(4), 249-265. **[HEC recognized Y Category Journal]**

Hussain, K., Abbas, M. & Jamil, M. (2021). Head teachers' training needs for quality education at secondary level. *Global Journal of Scientific and Research Publications*, 1(12), 1-9. **[HEC Non-recognized Z Category Journal]**

Jamil, M., Muhammad, Y. & Qureshi, N. (2021). Critical thinking skills development: Secondary school science teachers' perceptions and practices. *Sir Syed Journal of Education & Social Research*, 4(2), 21- 30. **[HEC recognized Y Category Journal]**

Azmat, U., Muhammad, Y. & Jamil, M. (2021). Private tuition academies and the development of students' creative and critical skills: Perspectives of academy managers. *International Review of Social Sciences*, 9(4), 277-288. **[HEC recognized Y Category Journal]**

**(2020=2)**

Jamil, M., Muhammad, Y. Masood, S. & Habib, Z. (2020). Critical thinking: A qualitative content analysis of education policy and secondary school science curriculum documents. *Journal of Research and Reflections in Education*, 14(2), 249-258. **[HEC recognized Y Category Journal]**

Ahmad, A., Jamil, M. & Muhammad, Y. (2020). Co-curricular activities: A case study on perspectives of winning secondary school students. *Kashmir Journal of Education*, 1(2), 77-104. **[HEC Non-recognized Z Category Journal]**

**(2019=1)**

Jamil, M. & Muhammad, Y. (2019). Teaching science students to think critically: Understanding secondary school teachers' practices. *Journal of Research and Reflections in Education*, 13(2), 256-272. **[HEC recognized Y Category Journal]**

Khalid, J, Munir, Y, & Jamil, M. (2023). Agile mindset of higher education leadership in time of crisis; From resilience to strategy., In Yahya, Y., Nordin, N., M., Isa, A., M., Sarmin, N., N, & Anwar., N (Eds.), *Alive Agile Leadership in the COVID-19 Era* (pp. 137-168). Universiti Teknologi Mara: Penerbit Psress.

**Publications (Book Chapter) (01)**

**Conference Papers Presented (06)**

- 1<sup>st</sup> International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-25) at International Islamic University, Islamabad on 7-8 May, 2025.
- “7<sup>th</sup> International Conference on Research in Education (ICORE)” at I.E.R, University of the Punjab Lahore on 19-21 November 2019.
- “6<sup>th</sup> International Conference on Research in Education (ICORE)” at I.E.R, University of the Punjab Lahore on 20-22 November 2018.
- “Post Graduate Students Conference (PGSC)” Improving Education through Research at I.E.R, University of the Punjab Lahore on 16th May, 2018
- “1<sup>st</sup> International Conference on Peace Education” at the University of Sargodha on 26-27 April 2018.
- “5<sup>th</sup> International Conference on Research in Education” at University of Education, Bank Road Campus, Lahore on 24-26 March 2017.

**Conference Participation (15)**

- 1<sup>st</sup> International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-25) at International Islamic University, Islamabad on 7-8 May, 2025.
- 2<sup>nd</sup> International Multidisciplinary Conference & Workshop at Sawat, July, 2024.
- “2<sup>nd</sup> National Postgraduate Research e-Conference in Education” at UMT, Lahore on 20 March 2021.
- “7<sup>th</sup> International Conference on Research in Education” at UE, Lahore on 19-21 November 2019.
- “National Conference cum Symposium on Research in Pakistani Universities Standards and Practices” at Virtual University, Lahore on 17-18 June 2019.
- “6<sup>th</sup> International Conference on Research in Education” at UE, Lahore on 20-22 November 2018.
- “International Conference on Innovations in Teaching and Learning (ICITL)” at Virtual University of Pakistan, Lahore on 25-26 June 2018.
- “International Conference on Inclusive Education” at UMT, Lahore on 24-25 October 2017.
- “5<sup>th</sup> International Conference on Education: Education in Pakistan: Building bridges between Mathematics, Science and Technology and Education” at UE, Lahore on 24-26 March 2017.
- “Innovation and Internationalization in Pakistan” at UMT, Lahore 20 Match, 2017.
- “2<sup>nd</sup> National Conference on Higher Education & National Development” at PU Khanas Pur, on 5-7 August 2016.
- “2<sup>nd</sup> International Conference on Innovation in Teaching and Learning” at IIUI, Islamabad, Pakistan on 25- 26 April 2016.
- “4<sup>th</sup> International Conference on Education: Education in Pakistan: Connecting Research and Practices across contexts”.at UE, Lahore on 24-26 March 2016.
- “1<sup>st</sup> National Conference Higher Education: Perspectives and Prospects” at PU, Khanas Pur Campus, on 7- 9 August 2015.
- “3<sup>rd</sup> International Conference on Education in Pakistan: Practices and Challenges” at UE, Lahore on 6- 7 January 2014.

**Workshops/  
Seminars  
Conducted as  
Resource Person  
(12)**

- (November, 2025) *APA 7 Referencing Using Endnote: A hands on workshop*. Smart Classroom, GC Women University Sialkot
- (July 2024) *Using NVivo for Qualitative Data Analysis*. Research workshop at Mingora Sawat, KPK by Global Researchers.
- (June 2024). *Assessment Tools and Techniques, PLT training for BS 17-18* at QAED, Lahore
- (June 2024). *Bloom's Taxonomy, PLT training for BS 17-18* at QAED, Lahore
- (May 2024). Bloom's Taxonomy and Critical Thinking. GC Women University Sialkot.
- (July 2023) *Using NVivo for Qualitative Data Analysis*. Research workshop at Muzaffarabad by Global Researchers.
- (June 2023) *Using NVivo for Qualitative Data Analysis*. University of Education (Faisalabad Campus), Lahore.
- (June 2023). *Classroom-based Assessment Techniques*. Sialkot Public School & College Sialkot.
- (December 2022). *Classroom-based assessment and its application, PLT training for BS 18-19* at QAED, Lahore
- (September 2022). *Syndicate work PLT training BPS 17-18* at QAED, Lahore
- (June 2022). *Bloom's Taxonomy for Writing Objectives*. Sialkot Public School & College Sialkot.
- (June 2022). *Bloom's Taxonomy & Educational Objectives*. Professional Development of Faculty Workshop GC Women University, Sialkot.
- “UK-Pakistan Generative AI Nexus for Higher Education (UPGAIN” workshop at Flatties hotel funded by British Council, organized by UET Texla, Queen University Belfast, NUML, and PHEC, from 2nd to 3rd October, 2025.
- “Professional Development of Faculty 2022” workshop at GCWUS, from 20th June to 1st August 2022
- “Validation in Qualitative Research workshop” at the University of Management and Technology, Lahore on 16th June 2019.
- “Academic writing skills” at “Using NVivo for Qualitative Data Analysis” at the University of Management and Technology, Lahore on 5th April, 2019.
- “Quantitative data Analysis using SPSS” at University of Management and Technology, Lahore on 16-19 July 2018.
- “Workshop on The Science & Art of the Literature Review in Research” by Department of Information Management, University of the Punjab, Lahore on 13-14 December 2017.
- 1st International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-25) at International Islamic University, Islamabad on 7 May, 2025.

**Workshops  
attended as a  
Participant  
(05)**

**Workshops  
attended as a  
Session Chair  
(01)**

Arshad, A. (2025). *Exploring the role of school leadership in cultivating civic sense & responsibility among students in a private school of Sialkot: A case study*. MS Thesis, Government College Women University Sialkot.

Yasmin (2025). *Exploring challenges and strategies of school leaders in promoting citizenship education in Pakistan: A case study*, MS Thesis, Government College Women University Sialkot.

**MS Supervision  
(06)**

**(in process)**

**PhD Supervision  
(02)**

**(in process)**

**Research Project  
Supervised  
(BS & B.Ed 1.5)  
(2025= 03)**

Aslam, U., Anwar, R., Fatima, J. (2025). *Exploring elementary school teachers' perspectives about students' behavioral issues and challenges: A phenomenological study.* (BS Education Research Project), GC Women University, Sialkot.

Riaz, F., Ch, A., Naz, M. (2025). *Exploring teachers' perceptions of bullying and intervention strategies in secondary schools: A phenomenological study.* (BS Education Research Project), GC Women University, Sialkot.

Riaz, F., Ch, A., Naz, M. (2025). *Exploring elementary school teachers' perspective on effective classroom management strategies.* (BS Education Research Project), GC Women University, Sialkot.

Rana, U., Mushtaq, S., & Ruhma. (2024). *Prospective teachers' perception on the integration of information and communication technology at secondary level in Sialkot.* (B.Ed Research Project), GC Women University, Sialkot.

Zahoor, A., Sarwar, M., & Afzal, A. (2024). *Challenges faced by prospective teachers during teaching at secondary level.* (B.Ed Research Project), GC Women University, Sialkot.

**(2024= 04)**

Tayyab, Z., & Shabir, M. (2024). *Development of higher order thinking skills in secondary school students: Teachers' perspective.* (B.Ed Research Project), GC Women University, Sialkot.

Naseer, R., & Shahzadi, H. (2024). *Transition to higher secondary education: Students' perspectives.* (B.Ed Research Project), GC Women University, Sialkot

1000+ for B.Ed (1.5 Years) at Allama Iqbal Open University Islamabad

**Research Project  
Supervised**

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