

Faculty Resume



Name:	Dr. Muhammad Latif Higher Education Commission (HEC) Approved PhD Supervisor/ the Best Young Researcher for 2023 (Awarded by the worthy Vice Chancellor, GCWU Sialkot, Pakistan) Assistant Professor Department of Education Government College Women University Sialkot, Pakistan
Brief Intro	Dr. Muhammad Latif is the Pioneer and Founding Head of the Department of Education, GC Women University Sialkot, Pakistan. He has been serving this university since 2020 in different capacities. Recently, he has received the Best Young Researchers' Award for 2023. He has published a number of articles in national as well as international journals of high quality. He is a columnist and writes for many newspapers. At GCWU Sialkot, he is the Senior Editor of the university magazine "The Knowledge Canvas". He may be contacted at muhammad.latif@gcwus.edu.pk
Personal:	PhD in Education from Gomal University D.I. Khan Contact No: +92-309-4211499 Email: muhammad.latif@gcwus.edu.pk https://www.researchgate.net/profile/Muhammad-Latif-23 ORCID: 0000-0002-5351-094X
Experience	Assistant Professor at GC Women University, Sialkot since 9th December 2021 to date as TTS. Earlier he has served here as IPFP fellow from 18.08.2020 to 17.08.2021. PRESTON UNIVERSITY KOHAT as Assistant Professor in Education from 31.10.2019 to 17.08.2020.
Administrative roles performed	1. Secretary /Member, Sub-Committee to Review the Undergraduate Policy-2020 for HEC. 2. Secretary/Member, Board of Studies Department of Education 3. Member, Internal Committee for obtaining NOC to start M. Phil Education and Ph.D Education 4. Member, Internal Committee for Revising BS Education Program 5. Focal Person of Pre-ISAC Committee of Department of Education, GC Women University

	Sialkot. 6.Member of the Education Committee of Sialkot Chamber of Commerce & Industries
Brief Statement of Research Interest	The list of my publications throws light on my research interests in different areas of education.
Publications	1. Mahesar RA, Mustafa UR, Latif M, Azeema N, Rao AM, Ventriglio A (2023) Suicidal hanging in Pakistan: an exploratory two-year content analysis study, International Review of Psychiatry, DOI: 10.1080/09540261.2023.2285313 2. Abbas, S., Latif,M., Anjum, R.(2023). Silent Struggles: An In-depth Content Analysis of Pakistani Abortion Laws and the Rights of Survivors of Sexual Assault in the Shadows of Taboo. Pakistan Social Sciences Review, 7(4), 343-351. 3. Abbas, S., Latif,M., Anjum, R.(2023). Unveiling the Veil: Understanding the Impact of Adultery and Fornication on Societal Discontent and Remedies Suggested in a Pakistani Context: A Comprehensive study. Journal of Development and Social Sciences, 4(4), 465-479. 4. Abbas, S., Latif,M., Anjum, R.(2023). The Silent Struggle: Exploring the Link between Xenoglossophobia, Adult Self-Esteem, Quality of Life, and Communication Experiences. Annals of Human and Social Sciences, 4(4), 283-289. 5. Mahesar RA, Latif M, Abbas S, Abro MR, Ali M, Rao MA, ventriglio A (2023) Newspaper-reporting on Suicides during the COVID-19 Lockdown in Pakistan: A Content Analysis. Psychiatria Danubina (accepted). 6. Farooqui, S., Latif, M., et al. (2023). Harnessing Interactive Media For Transformative Education In Pakistan: A Case Study Of Virtual Reality Integration. Journal of Positive School Psychology, 7(6), 165-179. 7. Abbas, S., Batool, S., Latif,M (2023). An Empirical Investigation of Association Among Emotional States,Quality of Life and Satisfaction with Life in Type-I and Type-II Diabetics. Journal of Pakistan Society of Internal Medicine, 4(3), 246-249. 8. Biochemical profiling of selected plant extracts and their antifungal activity in comparison with fungicides against Colletotrichum capsici L. causing anthracnose of Chilli, Plant Stress, DOI: https://doi.org/10.1016/j.stress.2023.100287. 9. Latif, M., Abbas, S., & Anjum, R. (2022). Parental Education, Socio-Economic Status, Psychological Well-being, Self-Esteem and Academic Achievement: A Review. <i>Journal of Development and Social Sciences</i>, 3(3), 437–446. https://doi.org/10.47205/jdss.2022(3-IV)42

10. Latif, M., Abbas, S., & Anjum, R. (2022). Impact of the Course “Introduction to Education” on Learning of Undergraduate Students. *Journal of Development and Social Sciences*, 3(4), 137–142. [https://doi.org/10.47205/jdss.2022\(3-IV\)14](https://doi.org/10.47205/jdss.2022(3-IV)14)
11. Abbas S., Latif M, Razzaq A, Sarwar M. Association between Depression, Anxiety, Quality of life and satisfaction with life among children of divorced couples. *J Pak Soc Intern Med*. 2022;3(4): 336-338
12. Shabir, T., Farooqi, S., Latif, M., & Ali, W. (2022) A Meditation Role of Transformational Leadership in Bringing Socio-Political Stability in Pakistan. *Central European Management Journal* , 30(3), 1448-1455.
13. Shabir, T., Latif, M., Shahid, S., Nadeemullah. M., & Wassan, N. (2022). *International Journal of Early Childhood Special Education (INT-JECSE)*,14(2) ,3566-3574
14. RameezAliMahesar^aDastarAliChandio^aMuhammadLatif^bSalbiaAbbas^cTahaShabbir^a Demography and risk factors of suicide deaths in Pakistan: A twelve-month content analysis study <https://doi.org/10.1016/j.ajp.2022.103364>
15. Mahesar, A., Chandio, D., Latif, M., Abbas, S., Shabbir, T.,(2022) Demography and risk factors of suicide deaths in Pakistan: A twelve-month content analysis study, *Asian Journal of Psychiatry*, <https://doi.org/10.1016/j.ajp.2022.103364>.
16. Shabir, T., Latif, M., Shahid, S., Nadeemullah, M. (2021) Using Digital Media to Bring Behavioral Change in Special School Classes. *INT-JECSE* 2(14) 3566-3574.
17. Shabir, T., , Shekh, K., Latif, M., Ansari, U. (2021) Improving The Effectiveness of Information Warfare by Incorporating Artificial Intelligence. *Webology*. 18(2) 1507-1522
18. Latif, M., Hanif, M., Lela, U.(2021) Students’ Achievement at Primary Level and Parents’ Interest in their childrens’ Education: A correlational study. *Pakistan Social Sciences Review*. 5 (2) 823-832
19. Ali1, W., Khan, Z., Latif, M., Shabir, T., Ali, W. (2021). How to Improve Productivity through a Goal-Oriented Approach?. *Indian Journal of Economics and Business*. 20(4) 1743-1755
20. Hussain, S., Latif, M., Iqbal, J. (2021) Interplay of Organizational Justice with the Teachers Academic Performance at Higher Secondary School Level. *Global Educational Studies Review (GESR)*. 6 (12) 21-29.
21. (2021). Information Communication Technologies Hauling Out University Students’ Effective Learning during COVID -19: A Qualitative Study. *Global Social Sciences Review (GSSR)*. 5 (3) 351-357.
22. (2021). The Impact of Work Demands and Work Group Support on Emotional Exhaustion among Medical Doctors: A Moderating Analysis. *PSSR*. 5(1) 1107-1114.
23. (2021). Students and Covid-19: A Phenomenological Study of Undergraduate Students in Pakistan. *Pakistan Social Sciences Review* www.pssr.org.pk. 5 (2) 76-88.
24. (2021). Physical Aggression towards Diversity: Antecedents, Behaviour and Consequences. *PalArch’s Journal of Archaeology of Egypt/ Egyptology*. 18(1) 4938-4951.
25. Overall Impact of Action Research Project as Perceived By Pupil Teachers and Resource Persons of Allama Iqbal Open University, Islamabad. *PSSR*
26. (2020) Islamic Scholars’ Research Intends and Trends at University Level. *GRR* <http://dx.doi.org/10.31703/grr>. 5(2) 228-236.
27. (2020). Gaming Addiction And Its Effects On Education Excellency On Youth (A Case Study of Pakistani Society). *Elementary Education Online* <http://ilkogretim-online.org>. 19 (3) 3037-3078.
28. (2016) Comparative perspectives on the causes of disruptive classroom behavior, a survey study. *Gomal University Journal of Research*. 32 (1) 44-52.
29. (2011). A comparative study of teaching styles of different qualification teachers as

	perceived by their students. IJCRB. 3(2) 1515-1529. 30. (2011). Comparative study of academic achievement of science and arts student in compulsory subject at Secondary school level. 2(12) 752-759. 31. (2011) Comparative Study of the use of illustrative material in classroom at university level. IJCRB. 2(12) 760-765. 32. (2011) Investigation of educational problems faced by females in rural areas. IJCRB. 3(2) 1530-1536. 33. Mahesar A.Rameez, Shaikh, Latif, M. (2023) Analysis of Newspaper Reporting of Non-fatal Suicide Attempts During the Covid-19 Lockdown in Pakistan, OMEGA Journal of Dying and Death, DOI: 10.1177/00302228231172342
Book Chapter:	DIGITAL COMMUNICATION AND ITS IMPACT ON STUDENTS' HEALTH DURING COVID-19 Novateur Publication, India Variety of Learning Resolutions in the Covid 19. 141-150
Research Projects	Project-1 Education for sustainable development (ESD) through establishment of Institute of Education and Research (IER) at Govt. College Women University, Sialkot as a Principal Investigator (PI) (Project Approved and funded by the Higher Education Commission (HEC) of Pakistan wide Ref. No. 83/IPFP-II (Batch-I)/SRGP/NAHE/HEC/2020/33 Islamabad, Jan 15, 2021) Project-2 Title: Proposed treatment of COVID-19 in the light of the teachings of the Holy prophet Muhammad (S.A.W) and the Holy Quran" (Ref. No. ORIC/GCWUS/OFFC(02)2021-0049 on 08-02-2021) as a Principal Investigator (PI) Project-3 Title: Evaluation of the CPD project, funded by UNICEF as a Research Assistant (RA) Project-4 Title: Evaluation of the CCP project, funded by BRITISH COUNCIL as a Research Assistant (RA) 1. Paper presented in the International Conference on Strengthening Teaching and Research Capacity: Collaborative Partnership in Social Sciences under U.S. – Pakistan University Partnership Grants Program held on 16-18 August, 2022 at Fatima Jinnah Women University, Rawalpindi – Pakistan in Collaboration with South Asian Institute, University of Texas, Austin-USA, and Funded by the United States Government Administered by United States Educational Foundation in Pakistan. Title: IMPACT OF THE COURSE "INTRODUCTION TO EDUCATION (EDU-101) ON LEARNING OF UNDERGRADUATE STUDENTS 2. "Suicide News Reporting During COVID-19 Lockdown in Pakistan: A Content Analysis" Paper presented as a Co-presenter in the <i>International Conference on Media and Communication Studies (ICMACS 2022)</i>. 3. Paper presented as a Co-presenter in the APERA 2022 Conference Program entitled "The analysis of relationship between Domestic Violence and Emotional States of Non-working Females."
CONFERENCES / SEMINARS / SYMPOSIA / WORKSHOPS	

	4. DOMESTIC VIOLENCE, LIFE SATISFACTION AND QUALITY OF LIFE AMONG YOUNG FEMALES IN SIALKOT , as a co-presenter in the 9th international conference on Trauma, Abuse, Violence: Thriving for a world without torture At: National institute of Psychology, Quaid e Azam University Islamabad-Pakistan) 5. Refer to letter No. GCWU/SKT/LIB/184 dated 15.11.2022 , attended the Information Literacy Session For Faculty Members and Administrative Staff of GCWU Sialkot on November 22, 2022 6. Attended Training of Program Team Members for the Preparation of Self-Assessment Report on 25.11.2022 wide letter No. D/QEC/22/410 dated 21-11-2022 7. Attended a Two day workshop on “Promoting Research Excellence in Academics across Pakistan” (January 1st and 2nd 2022) 8. Attended training workshop at Fatima Jinnah Women University Rawalpindi from 18th March to 25th March 2022. 9. Attended Faculty Development Program at GCWU Sialkot from 21st June 2022 to 1st July 2022 10. Association between Depression, Anxiety, Quality of Life and Satisfaction with Life Among Children of Divorced Couples. 11. The analysis of depression as a predictive factor of drug abuse 12. An exploratory finding of stress, anxiety and resilience in association with work performance among working adults. 13. “A Critical Examination of Moral Education in Punjab’s Elementary English Text books” at the 6th International Conference on Applied Psychology and Business Management (APBM 2025), held on 16–17 October 2025.
--	--

Journal Editing / Reviewing

S.No	Name of the Journal	Country	Publisher	Your position
1	Human Nature Journal of Social Science	Pakistan	Human Nature Research Publisher (HNRP)	Reviewer
5	Academia	California	Medical Educators by Rano Mal Piryan	Reviewer
2	Global Educational Studies Review (GESR)	Pakistan	Humanity Only (HO)	Reviewer
3	Pakistan Social Science Review(PSSR)	Pakistan	Orients Social Research Consultancy (OSRC)	Reviewer Reviewer
4	Global Digital & Print Media Review	Pakistan	Humanity Only (HO)	Reviewer
5	PLOS MENTAL HEALTH	USA		Section Editor

M.Phil./MS Thesis (supervised):

Sr.No.	Scholar's Name	Thesis Title	Year
1	Arooj Zaman	Impact of Teacher Education Programs of GCWU Sialkot on Students' Leadership Skills: A Case Study	2024
2	Maryam Hafeez	Public School Leader's Perceptions and Practices about Literacy and Numeracy Drive: A Multiple Case Study of District Sialkot	2024
3	Neelam Shehzadi	Students' Perceptions about the Role of GCWU Sialkot in Character Building of Students: Implications for Professional Development of University Teachers	2024

B.Ed./BS Education Thesis (under supervision):

1	Group 1	BS-EDU-R-050 BS-EDU-R-035 BS-EDU-R-020	Arooba Shahid Maryam Razaq Wajeelha Shahzad	Awareness of Prospective Elementary School Teachers regarding Online frauds, and Research Based Prevention Strategies
2	Group 2	BS-V-EDU-F24-R-04 BS-V-EDU-F24-R-06 BS-V-EDU-F24-R-16	Arooj Fatima Seerat Ilyas Pakeeza Naz (ADP)	Impact of the usage of AI tools on students creativity and critical thinking at elementary level
3	Group 3	BS-V-EDU-F24-R-11 BS-V-EDU-F24-R-14 BS-V-EDU-F24-R-03	Malika Riaz Gulam Fatima Sana Shahzadi (ADP)	Perceived impact of AI usage and Communication skills of Elementary School students
4	Group 4	BS-EDU-R-006 BS-EDU-R-026 BS-EDU-R-042	Esha Khalid Afshan Akhtar Ayesha Akram	Obstacles in the Achievement of Sustainable Development Goal 4 (Quality Education for All) in Pakistan at Elementary level
5	Group 5	BS-EDU-R-059 BS-EDU-R-051 BS-EDU-R-007	Ruqaiya Butt Makhduma Shahbaz Madiha Btool	Artificial intelligence in teaching and learning in Elementary Schools
B.Ed. 1.5 Years				
6	Group 6	B.ED-F24-R-01 B.ED-F24-R-	Maryam (08) Tayyeba Muhammad (1)	Cost - Benefits Analysis OF the Elementary Teacher education at GCWU Sialkot Offered at GCWUS

		08		
7	Group 7	B.ED-F24-R-07 B.ED-F24-R-10	Anam (7) Maryam Ashraf (10)	Comparative Cost-Benefit aAalysis of Elementay Teacher Education of GCWUS and AIOU Islamabad

Ph.D Education dissertation (under supervision):

Syeda Rida Zainab Ph.D Scholar PHD-EDU-F24-R-09	Artificial Intelligence and Transformational Leadership in Education: Developing Guidelines for Effective School Leadership in the Digital Era
---	--