

## Curriculum Vitae

**Dr. Fasiha Altaf**

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### Academic Qualifications

*Ph.D. in Education (Institute of Education and Research) University of the Punjab Lahore Pakistan (2021).*

M.Phil. in English Language Teaching: Kinnaird college for Women University.

Passing Year 2013

**Master in Education (English Language Teaching )**

(Institute of Education and Research) University of the Punjab Lahore Pakistan.

Passing Year 2008

**B.Ed. from Allama Iqbal Open University, Islamabad, 2013.**

### Skills and Expertise

- Data analysis: Quantitative analysis & qualitative analysis (thematic analysis)
- Data collection tools development (questionnaire & interview protocol)
- MS Office
- NVivo
- SPSS

### IT Skills

- Microsoft Office (Word, Power Point)
- Computer proficiency

### Personal Skills

- Excellent communication and self-correspondence skills.
- Proactive and self-motivate; a confident decision-maker.
- Positive attitude, hardworking and organized.
- Ability to perform under pressure and independently.

### Teaching / Research Experience:

Institution	Capacity	Year
Lahore college for women university	Supervisor (TESOL. Dep)	2016- till now
Lahore college for women university	External Examiner	2015- till now
Lahore college for women university	Visiting lecturer	2015-2019
University of the Punjab	Visiting lecturer	2017-2020

## Research and Teaching Interests

- ELT
- Teaching Methodologies
- Multimodality in Classrooms
- Teacher Training
- Professional Development
- Research Methodology

## Thesis and Research Papers:

- Opinion of Government Secondary School Teachers about GTM & Communicative Teaching Method (2008)
- Effectiveness of Distance Education in the Professional Development of English Language Teacher (2014)
- Awareness and Practices of National Professional Standards for Teachers (NPST) in Public Sector Secondary Schools of Punjab (2021)

## Research Projects

Negative reinforcement helps to reduce undesirable behavior and attitude in secondary school learners.

## Published Research Paper ( W,X &Y HEC recognized journals)

Altaf, F., & Saeed, M. (2019). Teachers' and Education Managers' Perceptions and Practices Regarding National Professional Standards for Teachers: A Multiple Case Study. *Global Regional Review*, 4(1), 326-334.

Altaf, F., & Saeed, M. (2020). A Comparative Study of Teachers' and Head Teachers' Perceptions about National Professional Standard for Teachers at Secondary School Level. *Global Language Review*, V(II), 62-10.

Altaf, F., & Saeed, M. (2019). Exploring the practices of government secondary school teachers about National Professional Standards for Teacher. *Global Social Sciences Review*. IV(IV), 495-500.

Baig, S., Javed, F., & Altaf, F. (2020). Unveiling Aural/Oral Skills in Grade VIII English Textbook *Global Regional Review*, V(II), 155-168.

Baig, S., Javed, F., & Altaf, F. (2021). Investigating Integration of Writing Skills in Grade VIII English PTBB Textbook. *Global. Language Review*, VI (II), 1-14.

Din,K.U., Altaf, F. Mubashar, R. (2020) A Study of Motivational Factors for Pre-service Teachers' Choice of Teaching as a career. *Global Regional Review (GRR)*, V(IV), 85-95.

- Din, K. U., Altaf, F., & Shoab, A. (2020). Effectiveness of Newly Reformed Teacher Education Program of ADE/B. Ed (Hons.): Student-Teachers' Perceptions. *Global Social Sciences Review*, V(II), 417-426.
- Din, K. U., Javed, F., & Altaf, F. (2018). A Study of Student Teachers' Motivation, Expectations, Issues and Satisfaction on the Recently Reformed Teacher Education Program in Public Sector Universities and Colleges in Pakistan. *Global Social Sciences Review*, II(4), 431-446.
- Atta, M. A, Altaf, F, Mehmood, S. (2019). Cultured and Uncultured Parents towards Woman. *Global Regional Review (GRR)*, IV(IV), 593-599.
- Gull, M., Hashmi, A., & Altaf, F. (2019). Teachers' Perceptions about Problems and Prospects of Diploma of Associate Engineers (DAE) Program in Punjab. *Global Regional Review (GRR)*, IV(iv), 410-419.
- Mubashar, R., Hashmi, A., & Altaf, F. (2020). Factors Affecting Teachers' Practices in Implementation of Early Childhood Care and Education Curriculum in Public Schools. *Global Social Sciences Review*, 1, 623-632.
- Hashmi, A., Altaf, F., Akhtar, M. (2020). Impact of Distance Learning On the Professional Development of English Language Prospective Teachers. *Global Language Review*. V (1).239-250.
- Hashmi, A., Mubashar, R., & Altaf, F. (2020). Implementation of Early Childhood Care and Education Curriculum 2017: A Case Study of Pakistani Public Schools. *Global Regional Review*, V(I), 604-615.
- Hashmi, A., Altaf, F. Kiyani, T. (2019). Relationship between Conflict Management Styles and Job Performance at College Level. *Global Economic Review*. V (1).127-140.
- Malik, M., Altaf, F., & Gull, M. (2020). Challenges Faced by Teachers in Teaching through Storytelling and Play Way Method at Early childhood Education Level. *Global Educational Studies Review*, V(III), 152-165.
- Malik, M., F. Altaf, and M. Gull. The Psychological Effects of COVID-19 on University Students. *Global Political Review* 3 (2020): 352-360.
- Malik, M., Altaf, F., & M, I. (2020). Implementation of CM Road Map: An Administrative Perspective. *Global Political Review*, 111(11), 105-113.
- Maqbool, M. A., Hashmi, A., Hassan, M. U., & Altaf, F. (2021). Students perception about the role of interview during M. Phil and Ph. D. Admission at a public sector University of Lahore, Punjab-Pakistan. *Humanities & Social Sciences Reviews*, 9(4), 121-132.
- Siddiquah, A., ud Din, K., Moghal, S., Saeed, M. A., & Altaf, F. (2021). English as Medium of Instruction (MOI): Voices Addressing Proficiency Issues in Pakistani Tertiary Education. *Asian EFL Journal Research Articles*. 28 ( 23). 156-180.
- Zafar, S., Altaf, F., & Saeed, M. (2020). A Study to Explore Minimum Level of English Proficiency for ESL Teachers at Middle School. *Journal of Secondary Education and Research*, 2(2), 1-18.

### **Research Papers (in press)**

- Socio-cultural, norms and values of urban nomads in Lahore district.
- An exploration of the impact of Negative Reinforcement to reduce the Negative Behaviors of Secondary School Learners: A Mixed Method Study
- A Comparative Study of Teachers' and Head Teachers' Perceptions About National Professional Standard for Teachers At Secondary School Level.
- The Minimum Level of Proficiency Required for Language Teachers to Teach in ESL Classrooms at Middle School: A Case Study

### **Research Supervision (On-going):**

- Impact of organizational culture and motivation upon teacher's performance: A Survey
- A Study of Barriers to Professional Development of English Language Teachers
- An investigation of availability and usefulness of audio/visual aids in ESL classroom
- Use of grade-appropriate activities for developing speaking skills of ESL learners
- Impact of text language/net speak on the writing skills of adult learners: An Explorative Study.
- The minimum level of proficiency required for secondary school teachers to teach in ESL classroom at secondary level.
- The attitude of university students towards English language learning.
- Perception of ESL teachers about grammar translation method and communicative language teaching method at secondary level

### **Visiting lecturer**

- Working as visiting lecturer in TESOL department, University of Lahore College, for Women University.
- Working as visiting lecturer in IER, University of the Punjab.
- Four-year experience in proposal development as well as a thesis Reviewer in Lahore College for Women University (2015-2021).

### **Paper Presentations (as Principal author)**

1. Impact of Distance Learning on the Professional Development of English Language Teachers in Urban area, 7<sup>th</sup> International Conference on Research in Education on “Teacher Education: 21<sup>st</sup> Century Challenges”, held on 4-6 March 2020, Department of Educational Training, The Islamia University of Bahawalpur
2. A Comparative Study of Teachers’ and Head Teachers’ Perceptions About National Professional Standard for Teachers at Secondary School Level at 7<sup>th</sup> International Conference on Research in Education 2010 on “Teacher Education: 21<sup>st</sup> Century Challenges”, held on 19-21 November 2019, at IER, University of the Punjab Lahore.
3. “A Study on Students’ Teachers practices regarding National Professional Standards for Teachers at Secondary Level” at “10<sup>th</sup> Post Graduate Students Conference 2019 on Build Better Pakistan through Educational Research”, held on 27 March 2019, at IER, University of the Punjab Lahore.

#### **Conferences, Seminars, and Workshops:**

1. Conducted workshop on “Qualitative Data Analysis and Interpretation” held on 11<sup>th</sup> July, 2021, organized by Education department, Lahore Leeds University, Lahore.
2. Attended workshop on ‘Academic Writing and APA Manual 7<sup>th</sup> Edition’ held on January 25<sup>th</sup> 2020, organized by IER, University of the Punjab, Lahore.
3. Attended workshop on ‘Qualitative Data Analysis by using NVivo’ held on November 16<sup>th</sup> 2019, organized by IER, University of the Punjab, Lahore.
4. Participated workshop on ‘Structural Equation Modeling AMOS’ held on November 17<sup>th</sup> 2019, organized by IER, University of the Punjab, Lahore.
5. Participated workshop on ‘Instrumental Development and Validation’ held on November 18<sup>th</sup> 2019, with resource person ‘Prof. Dr. Enriqueta D. Resto, University of san Carlos, Philippines, organized by IER, University of the Punjab, Lahore.
6. Attended workshop on ‘Instructional Round Professional Development Model’ held on November 22<sup>nd</sup>, 2019 with resource person ‘Prof. Dr. Fatima Bikmaz, Ankara University, Turkey’, organized by IER, University of the Punjab, Lahore.
7. Attended three-day workshop ‘Managing Yourself, Your Thesis and Your Publications’, organized by IER, University of the Punjab, Lahore held on March 25-27, 2019.
8. Participated in national conference on changing role of teachers in the era of globalization (P.U) in 2007
9. International Conference on Issues and Challenges in Teacher Education at KCW in 2013.

#### **References**

**Will be provided upon request.**