

Curriculum Vitae



Dr. Muhammad Latif (Ph.D Education)

Dr. Muhammad Latif, honored to be the Pioneer of the Department of Education at GC Women University Sialkot, Pakistan. He is currently serving as an Assistant Professor/**Incharge, Department of Education** here. He is the **author/co-author** of several research papers published in Pakistani as well as in international research journals. He is the **Secretary, Board of Studies** in the **Department of Education**, GC Women University Sialkot, vide Notification No: **D/REG/BOS/20/4128** since 18-12-2020. He is the **Secretary, Sub-Committee to Review the Undergraduate Policy-2020 of the Higher Education Commission (HEC)** of Pakistan, vide Notification No: **D/REG/Comm/21/1307** Since 21-06-2021. Moreover, He is the member of the Library Committee, Faculty & Staff Development Committee, Departmental Recruitment Committee. Before Joining at GC Women University Sialkot, Dr. Muhammad Latif has served the **PRESTON UNIVERSITY KOHAT** as **Assistant Professor in Education** since 31.10.2019.

Publications

S.No	Title of Paper	Year	Complete Name & Address of the Journal	HEC Category	Volume No.	Issue No.	Page No.
1	Students'	2021	Pakistan Social Sciences Review	y	5	2	823-

	Achievement at Primary Level and Parents' Interest in their childrens' Education: A correlational study		www.pssr.org.pk				832
2	Interplay of Organizational Justice with the Teachers Academic Performance at Higher Secondary School Level	2021	Global Educational Studies Review (GESR) DOI:10.31703/gesr.2021(VI-I).12	y	6	12	121-129
3	Information Communication Technologies Hauling Out University Students' Effective Learning during COVID-19: A Qualitative Study	2020	Global Social Sciences Review (GSSR)	y	5	3	351-357
4	Seeratul Nabi(S.A.W) ka Taleemi Minhaj aur Asr - e - Haazir AL -	2020	AlQalam Punjab,Lahore) http://journal.alqalamjournalpu.com/index.php/Al-Qalam/article/view/424	y	23	2	526-538
5	Islamic Scholars' Research Intends and Trends at University Level	2020	GRR http://dx.doi.org/10.31703/grr.2020(V-II).24	Y	5	2	228-236
6	A comparative study of teaching styles of different qualification teachers as perceived by their students	2011	IJCRB	Y	3	2	1515-1529
7	Comparative study of academic achievement of science and arts student in compulsory subject at Secondary school level	2011	IJCRB	Y	2	12	752-759

8	Comparative Study of the use of illustrative material in classroom at university level	2011	IJCRB	Y	2	12	760-765
9	Investigation of educational problems faced by females in rural areas	2011	IJCRB	Y	3	2	1530-1536
10	Comparative perspectives on the causes of disruptive classroom behavior, a survey study.	2016	Gomal University Journal of Research	y	32	1	44-52
11	The Impact of Work Demands and Work Group Support on Emotional Exhaustion among Medical Doctors: A Moderating Analysis	March 2021	PSSR	Y	5	1	1107-1114
12	Students and Covid-19: A Phenomenological Study of Undergraduate Students in Pakistan	2021	Pakistan Social Sciences Review www.pssr.org.pk http://doi.org/10.35484/pssr.2021(5-II)68	y	5	2	876-886
13	Physical Aggression towards Diversity: Antecedents, Behaviour and Consequences	2021	PalArch's Journal of Archaeology of Egypt/ Egyptology	Y	18	1	4938-4951
14	Gmaing Addiction And Its Effects On Education Excellency On Youth (A Case Study of Pakistani Society)	2020	Elementary Education Online http://ilkogretim-online.org doi: 10.17051/ilkonline.2020.03.735473	X	19	3	3037-3078

15	Overall Impact of Action Research Project as Perceived By Pupil Teachers and Resource Persons of Allama Iqbal Open University, Islamabad	2021	Accepted for September,2021 PSSR	Y			
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Research Projects

Project-1

Education for sustainable development (ESD) through establishment of Institute of Education and Research (IER) at Govt. College Women University, Sialkot as a Principal Investigator (PI) (Project Approved and funded by the Higher Education Commission (HEC) of Pakistan wide Ref. No. 83/IPFP-II (Batch-I)/SRGP/NAHE/HEC/2020/33 Islamabad, Jan 15, 2021)

Project-2

Title: Proposed treatment of COVID-19 in the light of the teachings of the Holy prophet Muhammad (S.A.W) and the Holy Quran” (Ref. No. ORIC/GCWUS/OFFC(02)2021-0049 on 08-02-2021) as a Principal Investigator (PI)

Project-3

Title: Evaluation of the CPD project, funded by UNICEF as a Research Assistant (RA)

Project-4

Title: Evaluation of the CCP project, funded by BRITISH COUNCIL as a Research Assistant (RA)

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