

Curriculum Vitae

Updated on 28 August, 2026



Dr. Muhammad Jamil

Post Doctoral Research Fellowship

(International Islamic University, Islamabad (IIUI)

Post Doctoral Research Fellowship

Multimedia University Malaysia (Continued)

HEC Approved PhD Supervisor

ORCID: <https://orcid.org/0000-0002-6906-6214>

Google Scholar: <https://scholar.google.com/citations?user=Zfkyu9sAAAAJ&hl=en>

ResearchGate: https://www.researchgate.net/profile/Muhammad-Jamil-57?ev=hdr_xprf

Academia: <https://gcwus.academia.edu/DrMuhammadJamil>

Department of Education, Government College Women University, Sialkot (Pakistan)

Email: m.jamil@gcwus.edu.pk | jameelphd@gmail.com | Phone: +92-300-4255912

WORK EXPERIENCE

Lecturer (Education) - BPS-18

Government College Women University, Sialkot, Pakistan

December 2021 – Present

- Teaching undergraduate and graduate courses including Educational Leadership and Management, Instructional Technology, ICT and Computer Literacy, Teaching with AI, Data Analysis, and Academic Writing
- Supervision of research projects and thesis work for BS, B.Ed 1.5 Years, and M.Phil and PhD students
- Contribute to curriculum development and educational program enhancement for the department.
- Engage in scholarly research activities in educational technology and pedagogy.
- Departmental responsibilities as Focal Person for admissions, Campus Management System and Laptop scheme, Exam coordinator, and BoS Secretary.
- Also part of different university-wide committees

Deputy Director (Academics) GCWUS, September 19, 2025 – Present

- Facilitation for departmental CMS focal persons regarding CMS related issues university wide.
- Verification of Scheme of Studies regarding course codes and titles to be entered in CMS.
- Academic planning and coordination with all departments university wide.
- Monitoring Fatima Jinnah Campus with Quality assurance.
- Participation in BoS and Academic Committees regarding academic matters.
- Coordination with affiliated colleges of GCWUS.
- Academic data collection and coordination university wide.

Secretary to the Vice Chancellor

Government College Women University, Sialkot, Pakistan

February 2022 – April 2022

- Managed the Vice Chancellor's official schedule and coordinated institutional administrative tasks
- Facilitated communication between senior administration and various university departments
- Supported strategic planning and institutional decision-making processes

Secondary School Teacher (SST) - BPS-17

Government High Schools (Garh & 615 GB), Tandlianwala, Faisalabad, Punjab, Pakistan

September 2002 – December 2021

- Teaching of English, Urdu, Pakistan Studies, and Islamic Studies to grades 9-10 students
- Served as Superintendent and Deputy Superintendent for Punjab Examination Commission (PEC) and Board of Intermediate & Secondary Education (BISE) Faisalabad
- Functioned as English subject Paper Marker for BISE Faisalabad examinations
- Maintained consistent academic excellence and student performance improvement

Part-Time Tutor/Resource Person & Research Supervisor

Allama Iqbal Open University, Islamabad, Pakistan

2014 – Present

- Conduct online lectures for B.Ed and M.Ed level courses through Learning Management System (LMS) with supervision of research projects.

PROFESSIONAL DEVELOPMENT & TRAINING ROLES

Lead Trainer

Quaid-e-Azam Academy for Educational Development (QAED), Lahore, Pakistan

2020 – 2021

- Designed and conducted comprehensive training sessions for Master Trainers on Single National Curriculum (SNC) implementation
- Developed training materials and assessment frameworks for curriculum standardization initiatives

Item Writer/Facilitator/Expert

Punjab Examination Commission, Lahore, Pakistan

2020 – 2021

- Developed standardized test items and assessment materials for provincial examinations
- Provided expertise in educational assessment and evaluation methodologies
- Facilitated training workshops for item writers and assessment specialists
- Ensured quality assurance in examination development processes

EDUCATION

July 2025

Post Doctoral Fellowship (Education) Specialization in Educational Leadership & Management

International Islamic University Islamabad (IIUI), (Pakistan)

Research Project Title: Teacher Educators' Perceptions, Practices and Challenges in Developing Critical Thinking among Students: A Case Study

Apr 2021

PhD in Education (Specialization in Educational Leadership & Management)

University of Management and Technology (UMT), Lahore (Pakistan)

Dissertation Title: An Analysis of Education Policy and Science Teachers' Practices for Developing Critical Thinking Skills in Secondary Level Students

Jun 2014

MPhil in Education

University of Education, Lahore (Okara Campus), (Pakistan)

Thesis Title: Relationship of Job Satisfaction and Self-esteem with Secondary level Teachers' Attitude toward Teaching

2000

Masters in Urdu

University of the Punjab, Lahore (Pakistan)

2006

Masters in Education (M.Ed) Secondary Education

Allama Iqbal Open University, Islamabad (Pakistan)

1998

Bachelor of Education (B.Ed)

Allama Iqbal Open University, Islamabad (Pakistan)

RESEARCH AREAS & ABILITIES

Critical Thinking, Education Policy, Assessment, Sustainability in Education, Life Skills and Technological integration in education

Courses taught at GCWUS

BS/B.Ed Level

1. Computer Literacy and ICT
2. Instructional and Communication Technology
3. Teaching with AI
4. Educational Leadership and Management
5. Educational Leadership and Administration
6. Research Methods in Education
7. Foundations of Education
8. Introduction to Education
9. Teaching of Urdu
10. Methods of Teaching in Urdu
11. Teaching of Social Studies
12. Philosophy of Education
13. Essentials of Educational Psychology
14. Critical Thinking and Reflective Practices
15. Teaching in the Age of Artificial Intelligence
16. Data Analysis in Education

MS/M.Phil Level

1. Instructional Technology
2. Data Analysis
3. Qualitative Research Methods in Education
4. Quantitative Research Methods in Education

PhD Level

1. Qualitative Research Methods and Analysis
2. Quantitative Research Methods and Analysis

EDITOR/ REVIEWER FOR NATIONAL/ INTERNATIONAL JOURNALS

Journal Name	National/ International	Position
• Journal of Qualitative Research Studies in Social Sciences	National	Managing Editor
• Academy of Education & Social Sciences Review	National	Managing Editor
• Human Nature Journal of Social Sciences	National	Editorial Assistant
• Cogent Education (W category Journal)	International	Reviewer
• Educational Research and Evaluation (W category Journal)	International	Reviewer
• International Journal of Adolescence and Youth (Taylor & Francis)	International	Reviewer
• Qlantic Journal of Social Sciences	National	Reviewer
• Qlantic Journal of Social Sciences and Humanities	National	Reviewer
• UER - UMT Education Review	National	Reviewer
• Journal of Online and Digital Education (JODE)	National	Reviewer
• Journal of Educational Leadership and Management	National	Reviewer
• Archives of Educational Studies (ARES)	National	Reviewer
• Journal of Social Sciences Review	National	Reviewer
• Journal of Academic Research for Humanities	National	Reviewer

UNIVERSITY (GCWUS) COMMITTEES INVOLVEMENT

Committee Name	Role	Duration
University level		
• High-powered Committee	Member/ Secretary	12-09-2025 to date
• Board of Faculty (Faculty of Languages & Humanities)	Secretary	02-12-2025 to date
• University Ranking Committee	Secretary	04-09-2025 to date
• Monitoring Committee (Fatima Jinnah Campus)	Member	04-09-2025 to date
• Orientation Committee	Member/ Secretary	16-09-2025 for Fall-25
• Revision of University Vision Mission Committee	Member	20-01-2026 to date
• Committee related to deal with daily matters related to dignity, respect, prevention of humiliation, or bullying grievance redressal, and sensitization measure for faculty and students	Member	
• GCWUS-Excel Initiative Monitoring & Evaluation Committee <i>Head Focal Person, Faculty of Social Sciences, GCWUS</i>	Member	27-02-2026 to date
• Canteen Committee	Member/ Secretary	25-10-2024 to date
Department level		
• Program Review for Effectiveness and Enhancement (PREE)	Member	26-03-2025 to date
• Departmental Research Program Committee	Member	14-10-2024 to date
• Board of Studies (BoS) Committee	Member/ Secretary	2022-2026
• Board of Studies (BoS) Committee Department of Education, Alhamd University, Islamabad	Expert	2022-2026
• National Accreditation for Teacher Education (NACTE) Committee	Member	2022-26

Publications (Research Articles) (98)
(2026=24)

- Riaz, F., Naz, M., Ch, A., & Jamil, M. (2026). Exploring Teachers' Perceptions of Bullying and Intervention Strategies in Secondary Schools: A Phenomenological Inquiry. *Kashmir Journal of Academic Research and Development*, 2(9), 135-142. <https://doi.org/10.71317/kjard.2.9.2026.553>
- Pervaiz, M., Shahwar, D., & Jamil, M. (2026). Teacher motivation and classroom management practices in rural public schools: A qualitative case study. *Research Journal of Human and Social Aspects*, 4(2), 243-257. <https://doi.org/10.71085/rjhsa.04.02.89>
- Batool, S., Awan, I. N., & Jamil, M. (2026). Exploring primary school teachers' perceptions of higher order thinking skills in Sialkot: A qualitative case study. *Journal of Emerging Trends in Social Sciences and Humanities*, 3(3), 18-30.
- Munsha, F., Siddique, F., & Jamil, M. (2026). Reimagining teacher education in the age of artificial intelligence: A qualitative inquiry into teacher educators' perspectives. *Qualitative Research Journal for Social Studies*, 3(1), 1162-1175. <https://doi.org/10.66857/e3f4>
- Shahwar, D., Pervaiz, M., & Jamil, M. (2026). Pedagogical innovations for teaching critical thinking in elementary schools: A qualitative case study in Sialkot. *Social Sciences Spectrum*, 5(3), 375–386. <https://doi.org/10.71085/ss.05.03.587>
- Awan, I. N., Batool, S., & Jamil, M. (2026). Exploring early childhood educators' pedagogical beliefs and practices in Montessori-type settings: A case study of pre-primary schools in Sialkot. *Insights (Bhalwal), International Journal of Humanities, Management, and Social Sciences (IJHMSS)*, 3(1), 185-202. <https://doi.org/10.5281/zenodo.21456253>
- Sarwar, S. S., Shahzadi, S., & Jamil, M. (2026). Exploring undergraduate students' lived experiences of learning critical thinking and reflective practices: A phenomenological study. *Journal of Global Social Transformation*, 2(7), 202-211. <https://doi.org/10.71317/jgst.2.7.2026.245>
- Shahzadi, S., Sarwar, S. S., & Jamil, M. (2026). Exploring ICT integration in teaching practices: a qualitative case study of secondary school teachers in public schools of Sialkot. *Kashmir Journal of Academic Research and Development*, 2(7), 81-93. [https://doi.org/10.35484/pssr.2026\(10-III\)16](https://doi.org/10.35484/pssr.2026(10-III)16)
- Sarfraz, A., Mubashir, Z., & Jamil, M. (2026). Elementary school teachers' perspectives about life skills integration: A phenomenology study. *Pakistan Social Sciences Review*, 10(3), 188-196. [https://doi.org/10.35484/pssr.2026\(10-III\)16](https://doi.org/10.35484/pssr.2026(10-III)16)
- Mir, Z., Javed, W., & Jamil, M. (2026). Women Leaders in administration: Challenges, coping strategies, and pathways to success. *Sociology & Cultural Research Review*, 5(2), 453-464. <https://doi.org/10.5281/zenodo.20671255>
- Haram., Sikandar, J., Hadiya, S., & Jamil, M. (2026). Leadership practices used by school leaders to foster 21st century skills among elementary school students: A phenomenological study. *Physical Education, Health and Social Sciences*, 4(2), 291-299. <https://doi.org/10.63163/jpehss.v4i2.1417>
- Majeed, K., Shahzadi, M., Kousar, Z., & Jamil, M. (2026). Pedagogical practices for developing higher-order thinking: Elementary school teachers' perspective. *Journal of Management & Social Science*, 3(2), 715-727. <https://doi.org/10.63075/052gv073>
- Shahid, F., Zainab, Akhtar, S., & Jamil, M. (2026). Prospective teachers' understanding of the integration of artificial intelligence in elementary schools: A phenomenological study. *Qualitative Research Review Letter*, 4(2), 203-211. <https://doi.org/10.63075/96h96383>

- Afzal, A., Naseer, R., & Jamil, M. (2026). Role of school leadership in teacher development: Head teachers' beliefs and practices. *The Journal of Research Review*, 3(2), 83–92. <https://thejrr.com/index.php/39/article/view/281>
- Mohamed, A. H. A., Noby, O., Jamil, M., Haji, M. A., & Hena, A. (2026). Tourism and hotel students' attitudes toward statistics in Egypt. *International Journal of Advances in Signal and Image Sciences*, 12(1s), 696–715. <https://doi.org/10.29284/cwt6wq57>
- Javed, W., Mir, Z., & Jamil, M. (2026). Ethical leadership in secondary schools: A phenomenological inquiry into head teachers' lived experiences and barriers. *Annals of Human and Social Sciences*, 7(3), 213–222. [https://doi.org/10.35484/ahss.2026\(7-III\)20](https://doi.org/10.35484/ahss.2026(7-III)20)
- Naseer, R., Afzal, A., & Jamil, M. (2026). School leadership and teacher retention: Principals' experiences in managing high teacher turnover. *Journal of Development and Social Sciences*, 7(3), 231–239. [https://doi.org/10.47205/jdss.2026\(7-III\)19](https://doi.org/10.47205/jdss.2026(7-III)19)
- Naz, S., Shahbaz, L., Insha, & Jamil, M. (2026). Student teachers' perspectives on teaching critical thinking in elementary classrooms. *Journal of Social and Organizational Matters*, 5(2), 224–253. <https://doi.org/10.56976/jsom.v5i2.455>
- Ali, R., Zulaikha., & Jamil, M. (2026). Exploring the role of moral leadership in ensuring educational equity among student teachers. *International Journal of Human and Society*, 6(2), 73–81. <https://ijhs.com.pk/index.php/IJHS/article/view/951>
- Zulaikha., Ali, R., & Jamil, M. (2026). Prospective teachers' understanding of sustainability education: A phenomenological study. *Competitive Research Journal Archive*, 4(02), 159-169. <https://thecrja.com/index.php/Journal/article/view/298>
- Jamil, M., Ahmad, F., & Muhammad. (2026). Generative AI in teacher education: Educators' perspectives, practices, and challenges in higher education. *Qualitative Research Journal for Social Studies*, 3(1), 23-33. <https://doi.org/10.63878/qrjs908>
- Razzaq, S., Baig, M., & Jamil, M. (2026). Teacher preparedness in an era of technological change: A phenomenological study of professional competencies and training challenges in Punjab. *Journal for Social Science Archives*, 4(1), 1700-1709. <https://doi.org/10.59075/jssa.v4i1.605>
- Mohammed, F., Mohamed, A. H. A., & Jamil, M. (2026). Adolescent students' tendencies towards using artificial intelligence (ChatGPT) to solve their social problems: A psychological and educational study. *ISAR Journal of Arts, Humanities and Social Sciences*, 4(2), 1–9. <https://isarpublisher.com/journal/isarjahss>
- Ahmad, F., Muhammad, N., Jamil, M., & Mohamed, A. H. A. (2026). AI-enabled personalized learning, learner engagement, and workforce readiness in higher education: A qualitative study of IT students. *Journal of Social Horizons*, 2(3), 01-12. <https://doi.org/10.5281/339b3j73>

(2025=19)

- Mohamed, A. H. A., Jamil, M., Abd-Allah, O. N. M., & Alsafar, N. (2025). Phobia of having a child with a disability among special education teachers and its relationship to their job achievement motivation in the Sultanate of Oman. *Scientific Culture*, 11(4), 2197–2209. <https://sci-cult.net/index.php/cult/article/view/2431/1349>
- Bokhari, T.B., Anis, F., & Jamil, M. (2025). Selective adaptation in resource-constrained settings: A grounded theory study of inclusive teaching practices in Pakistani primary schools. *Dialogue Social Science Review*, 3(11), 15-25. <https://doi.org/10.5281/zenodo.17538729>

- Bokhari, T.B., Rasheed, B., & Jamil, M. (2025). Faith, privilege, and national identity: Insights into the construction of citizenship in elite Pakistani classrooms. *Annual Methodological Archive Research Review*, 3(9), 11-22. <https://doi.org/10.5281/zenodo.17506488>
- Anwer, M., Qudoos, A., Iftikhar, Z., Siddique, S., & Jamil, M. (2025). The interplay between job satisfaction and teaching attitudes among primary school teachers: A quantitative study. *Pakistan Journal of Social Science Review*, 4(7), 427–435. <https://pjssrjournal.com/index.php/Journal/article/view/362>
- Ghaffar, R., Urooj, T., & Jamil, M. (2025). 21st century leadership skills of higher education faculty in Punjab, Pakistan: Perceptions, gaps, and development needs. *Research Journal for Social Affairs*, 3(5), 155-163. <https://doi.org/10.71317/RJSA.003.05.0314>
- Jamil, M., & Rafique, M., & Iqbal, J. (2025). Education for sustainable development: Faculty perspectives, curricular integration, and institutional challenges in higher education. *Journal for Current Sign*, 3(4), 724-733. <https://doi.org/10.55737/qjss.v-iv.24587>
- Jamil, M., Rasheed, B., & Muhammad, N. (2025). Digital native prospective teachers' perspectives on AI-assisted lesson planning and classroom management: An interpretivist inquiry in Punjab's teacher training institutions. *Qlantic Journal of Social Sciences*, 6(4), 89-97. <https://doi.org/10.55737/qjss.vi-iv.25433>
- Munawar, S., Jamil, M., Umar, M., Anwer, M., & Ahmed, K. (2025). Investigating the relationship between secondary school students' attitudes toward science and their classroom engagement. *The Knowledge*, 4(3), 32-39. [10.55737/tk/2k25c.43075](https://doi.org/10.55737/tk/2k25c.43075).
- Jamil, M., Urooj, T., & Muhammad, N. (2025). Fostering critical thinking in teacher education programs: Perceptions, practices, and challenges of teacher educators. *ProScholar Insights*, 4(3), 13-22. <https://doi.org/10.55737/psi.2025c-43098>
- Rasheed, B., Anis, F., & Jamil, M. (2025). Teacher beliefs and professional identity formation in Pakistani inclusive classrooms: A grounded theory. *Research Journal of Psychology*, 3(3), 802–813. <https://doi.org/10.59075/rjs.v3i3.244>
- Siddique, S., Anwer, M., Khalil, S., & Jamil, M. (2025). Emotional intelligence and metacognitive awareness in primary school teachers: A correlational study. *Journal for Current Sign*, 3(3), 447–458. <https://zenodo.org/records/17445642>
- Manzoor, A., Urooj, T., & Jamil, M. (2025). Navigating the "knowing-doing gap": Integrating education for sustainable development in Pakistani higher education. *Research Consortium Archive*, 3(3), 419-435. <https://zenodo.org/records/17445633>
- Pirzada, G., Jamil, M., & Rafique, S. (2025). Realizing the gains from capacity building of underserved women entrepreneurs in further establishing their entrepreneurial ventures in Punjab. *Research Consortium Archive*, 3(2), 358-372. <https://doi.org/10.63075/a75v9m48>.
- Jamil, M., & Rizvi, S. A. A. (2025). Critical thinking pedagogy in teacher education: An analysis of instructional practices in Pakistani higher education. *Journal of Development and Social Sciences*, 6(2), 107–119. [https://doi.org/10.47205/jdss.2025\(6-II\)10](https://doi.org/10.47205/jdss.2025(6-II)10)
- Tabassum, R., Jamil, M., & Kashif, M. F. (2025). Navigating marriage and academic engagement: A phenomenological study of university students in Pakistan. *Social Sciences Spectrum*, 4(2), 276-286. <https://doi.org/10.71085/sss.04.02.270>
- Niazi, S., Iqbal, S., & Jamil, M. (2025). Influence of teacher-student interaction on learning behavior at secondary level in Karachi Pakistan. *Journal of Political Stability Archive*, 3(2), 256-271. <https://doi.org/10.63468/jpsa.3.2.14>

Jamil, M., Marium, A., & Ahmad, F. (2025). Evaluating the integration of critical thinking skills in Biology instruction: A qualitative content analysis of the grade IX Pakistani textbook. *Journal of Social & Organizational Matters*, 4(2), 182–193. <https://doi.org/10.56976/jsom.v4i2.210>

Ahmad, F., Jamil, M., & Azam, N. (2025). Exploring holistic child development integration in teaching: Views of federal public school teachers. *Research Journal for Social Affairs*, 3(2), 103-110. <https://doi.org/10.71317/RJSA.003.02.0099>

Jamil, M., Chohan, I. R., & Ali, M. J. (2025). Unpacking the 4Cs: The qualitative content analysis of 21st century learning skills in Physics textbook (Grade IX). *Journal of Social Research Development*, 6(1), 37–49. DOI: <https://doi.org/10.53664/JSRD/06-01-2025-04-37-49>

(2024=36)

Jamil, M., Aslam, M., & Shahzad, A. (2024). Technology integration in teaching and learning: Exploring prospective teachers' perceptions, practices and challenges. *Indus Journal of Social Sciences*, 2(2), 520-529. <https://doi.org/10.59075/ijss.v2i2.346>

Urooj, T., Kamran, F., Ain, Q., & Jamil, M. (2024). Head teachers' perspectives and implementation of green leadership in Pakistani secondary schools. *Journal for Social Science Archives*, 2(2), 369–377. <https://doi.org/10.59075/jssa.v2i2.67>

Ahmad, F., Fida, F., Kamran, F., & Jamil, M. (2024). Life skills integration in teaching: A phenomenological study of FG public school teachers' lived experiences. *ProScholar Insights*, 3(1), 54-65. <https://doi.org/10.62997/psi.2024a-31021>

Jamil, M., Zahra, H., & Fida, F. (2024). Integrating life skills in secondary education: Teachers' perspectives and challenges. *Journal of Social & Organizational Matters* 3(4), 1-10. <https://doi.org/10.56976/jsom.v3i4.112>

Jamil, M., Kamran, F., & Taj, S. (2024). Understanding education for sustainable development: Prospective teachers' perspectives, pedagogical approaches, and implementation challenges. *Qlantic Journal of Social Sciences*, 5(4), 110-118. <https://doi.org/10.55737/qjss.v-iv.24587>

Tabassum, R., Kashif, M. F. & Jamil, M. (2024). Impact of mental health & well- being on academic performance of university students. *Journal of Social Research Development*, 5(3), 37–48. <https://doi.org/10.53664/JSRD/05-03-2024-04-37-48>

Jamil, M., Chohan, I. R. & Tabassum, R. (2024). Life skills integration in Pakistan Studies textbook grade-XII: A qualitative content analysis. *Journal of Social Sciences Development*, 3(3), 17–27. <https://doi.org/10.53664/JSSD/03-03-2024-02-17-27>

Jamil, M., Hassan, M. A., & Godil, D. I. (2024). Life skills integration in English textbook grade 5: A qualitative content analysis. *Research Journal for Societal Issues*, 6(3), 23–34. <https://doi.org/10.56976/rjsi.v6i3.255>

Jamil, M., Arif, F., & Shahzadi, U. (2024). Integration of core life skills in Pakistan Studies textbook grade IX. *International Journal of Social Science Archives*, 7(2), 870–876. <https://ijssa.com/index.php/ijssa/article/view/>

Jamil, M., Moin, M., & Jabeen, M. (2024). Life skills in Biology textbook grade IX: A qualitative content analysis. *Journal of Policy Research*, 10(2), 429–434. <https://jprpk.com/index.php/jpr/article/view/560>

Jamil, M., Ain, Q.U., & Riaz, I. (2024). Integration of core life skills in Physics textbook grade X: A qualitative content analysis. *Pakistan Journal of Law, Analysis and Wisdom*, 3(6), 119–131. <https://pjlaw.com.pk/index.php/Journal/article/view/v3i6-119-131>

- Jamil, M., Moin, M., & Nosheen, S. S. (2024). Integrating sustainability of English textbook for intermediate classes (grade XII) in Pakistan. *Journal of Asian Development Studies*, 13(2), 137-147.
<https://doi.org/10.62345/jads.2024.13.2.11>
- Jamil, M., Mehmood, W., & Aziz, M. (2024). Development of critical thinking skills: An analysis of English curriculum grades I-XII (2019). *Spry Contemporary Educational Practices (SCEP)*, 3(1), 507- 520.
<https://doi.org/10.62681/sprypublishers.scep/3/1/27>
- Jamil, M., Mehmood, W., & Shah, F. U. H. (2024). Development of critical thinking skills among secondary school science students: An analysis of Chemistry textbook grade IX (2020). *Global Educational Studies Review*, 9(1), 13-20. [http://dx.doi.org/10.31703/gesr.2024\(IX-I\).02](http://dx.doi.org/10.31703/gesr.2024(IX-I).02)
- Jamil, M., Bibi, T., & Shahzadi, U. (2024). Critical thinking skills development among secondary school students: An analysis of Chemistry textbook grade X (2020). *Research Journal for Societal Issues*, 6(2), 1–11.
[10.56976/rjsi.v6i2.202](https://doi.org/10.56976/rjsi.v6i2.202)
- Jamil, M., Muhammad, N., & Aslam, M. (2024). Critical thinking skills development: An analysis of Mathematics curriculum 2006 (Grade-wise). *Global Social Sciences Review*, 9(1), 22-29.
[http://dx.doi.org/10.31703/gssr.2024\(IX-I\).03](http://dx.doi.org/10.31703/gssr.2024(IX-I).03)
- Jamil, M., Bokhari, T. B., & Iqbal, J. (2024). Incorporation of critical thinking skills development: A case of mathematics curriculum for grades I-XII. *Journal of Asian Development Studies*, 13(1), 319-327.
<https://doi.org/10.62345/jads.2024.13.1.32>
- Jamil, M., Bokhari, T. B., & Ahmad, D. (2024). Evaluation of critical thinking elements: A qualitative content analysis of Physics textbook grade IX. *Qlantic Journal of Social Sciences*, 5(1), 344-350.
<https://doi.org/10.55737/qjss.337110358>
- Jamil, M., Bokhari, T.B., & Zia, Q. (2024). Qualitative content analysis for critical thinking and skill development: A case of Chemistry curriculum. *Journal of Asian Development Studies*, 13(1), 147–155.
- Jamil, M., Aslam, M., & Ali, S. (2024). Single National Curriculum (SNC) for Social Studies (2020): Document analysis for development of critical thinking skills at the primary level. *Pakistan Journal of Law, Analysis and Wisdom*, 3(2), 67-74. <https://pjlw.com.pk/index.php/Journal/article/view/v3i02-67-74>
- Jamil, M., Anwar, M., & Ali, M. J. (2024). Developing critical thinking skills in English classrooms at secondary level: Teachers' perspective. *Journal of Social Sciences Development*, 3(1), 76–85.
- Jamil, M., Hafeez, F. A., & Muhammad, N. (2024). Critical thinking development for 21st century: Analysis of Physics curriculum. *Journal of Social & Organizational Matters*, 3(1), 1–10.
<https://doi.org/10.56976/jsom.v3i1.45>
- Jamil, M., Jan, A., & Muhammad, N. (2024). Pre-service teachers' perceptions of pedagogical skills learned during teacher education program. *Pakistan Journal of Law, Analysis and Wisdom*, 3(1), 163–170.
<https://pjlw.com.pk/index.php/Journal/article/view/v3i01-163-170>
- Jamil, M., Sewani, R., & Muhammad, N. (2024). Leadership practices of head teachers: Primary school teachers' perspective in public schools of Punjab. *Research Journal for Societal Issues*, 6(1), 83–92.
<https://doi.org/56976/rjsi.v6i1.178>
- Jamil, M. Ain, U. Q., & Raza, A. (2024). Examining academic achievement of elementary school students: A gender-based study. *International Journal of Contemporary Issues in Social Sciences*, 3(1), 966–972.
<https://ijciss.org/index.php/ijciss/article/view/385>
- Jamil, M. Urooj, T., & Waqar, Y. (2024). Exploring elementary school teachers' pedagogical content knowledge: A quantitative study. *Pakistan Journal of Law, Analysis and Wisdom*, 3(1), 12–21.
<https://pjlw.com.pk/index.php/Journal/article/view/v3i01-12-21>

Jamil, M., Shafique, Q. A., & Muhammad, N. (2024). Geographic and demographic variations in secondary school and attitude towards teaching. *Qlantic Journal of Social Sciences and Humanities*, 5(1), 145-153.
<https://doi.org/10.55737/qjssh.551731306>

(2023=6)

Arif, R. Jamil, M. & Naseer, B. (2023). Challenges of instructional supervision faced by primary school heads. *Pakistan Journal of Law, Analysis and Wisdom*, 2(3), 189-196.
<https://pjlw.com.pk/index.php/Journal/article/view/v2i03189196?articlesBySimilarityPage=11> .

Pirzada, G., Rafique, A., & Jamil, M. (2023). Conceptions of sustainable and green entrepreneurial art & design projects: A qualitative study. *Qlantic Journal of Social Sciences*, 4(4), 273-284.
<https://doi.org/10.55737/qjss.010215724>

Jamil, M., Qamar, A. H., Rafique, A., & Hussain, Y (2023). Development, testing, and psychometric validation of Pareto Principle Questionnaire (PPQ) for leaders at university level in Pakistan. *Pakistan Journal of Law, Analysis and Wisdom*, 2(2), 964-983. <https://pjlw.com.pk/index.php/Journal/article/view/121>

Jamil, M., Mahmood, A., & Masood, S. (2023). Fostering critical thinking in Pakistani secondary school science: A teacher's viewpoint. *Global Educational Studies Review*, 8(2), 645-659.
[https://doi.org/10.31703/gesr.2023\(VIII-II\).58](https://doi.org/10.31703/gesr.2023(VIII-II).58)

Naqvi, S. U. E. L., Aslam, A., Jamil, M. (2023). Emotional consequences and coping techniques of higher education dyslexic learners in Pakistan: Multiple case analysis. *Journal of Social Sciences Review*, 3(1), 212-221. <https://doi.org/10.54183/jssr.v3i1.126>

Pirzada, G., Naz, M., & Jamil, M. (2023). Incorporating green skills in vocational education & training in Pakistan: The educators' perspectives. *Journal of Social Sciences Review*, 3(1), 42-52.
<https://doi.org/10.54183/jssr.v3i1.121>

(2022=5)

Naseer, H., Muhammad, Y., & Jamil, M. (2022). Critical thinking skills in Pakistan studies textbook: Qualitative content analysis. *Pakistan Journal of Social Research*, 4(3), 744-755.
<https://doi.org/10.52567/pjsr.v4i03.764>

Sajid, S.M., Jamil, M., & Mohammad, N. (2022). Exploring organizational environment of public universities of Punjab. *Global Educational Studies Review*, 7(2), 456-466. [http://dx.doi.org/10.31703/gesr.2022\(VII-II\).43](http://dx.doi.org/10.31703/gesr.2022(VII-II).43)

Muhammad, N. Sajid, S.M., & Jamil, M. (2022). Teachers' empowerment and organizational commitment: A perceived perspective of secondary school teachers in Punjab. *Global Regional Review*, 7(2), 127-135.
[http://dx.doi.org/10.31703/grr.2022\(VII-II\).12](http://dx.doi.org/10.31703/grr.2022(VII-II).12)

Sajid, S.M., Jamil, M., & Abbas, M. (2022). Relationship between organizational environment and teacher's citizenship behaviour at public universities of Punjab. *Global Educational Studies Review*, 7(2), 192-200.
[http://dx.doi.org/10.31703/gesr.2022\(VII-II\).18](http://dx.doi.org/10.31703/gesr.2022(VII-II).18)

Sajid, S.M., Jamil, M., & Abbas, M. (2022). Impact of teachers' work-family conflict on the performance of their children. *Jahan-e-Tehqeeq*, 5(1), 229-239. <https://jahan-e-tahqeeq.com/index.php/jahan-e-tahqeeq/article/view/468>

(2021=5)

Abbas, M, Tariq, S., Jamil, M. (2021). Continuous professional development (CPD) and quality education of primary school teachers: A quantitative study in Lahore, Punjab. *Global Educational Studies Review*, 6(4), 206-212. [http://dx.doi.org/10.31703/gesr.2021\(VI-IV\).21](http://dx.doi.org/10.31703/gesr.2021(VI-IV).21)

Jamil, M, Muhammad, Y., & Qureshi, N. (2021). Secondary school science teachers' practices for the development of critical thinking skills: An observational study. *Journal of Development and Social Sciences*, 2(4), 249-265. [http://doi.org/10.47205/jdss.2021\(2-IV\)22](http://doi.org/10.47205/jdss.2021(2-IV)22)

- Jamil, M, Muhammad, Y., & Qureshi, N. (2021). Critical thinking skills development: Secondary school science teachers' perceptions and practices. *Sir Syed Journal of Education & Social Research*, 4(2), 21- 30. [https://doi.org/10.36902/sjesr-vol4-iss2-2021\(21-30\)](https://doi.org/10.36902/sjesr-vol4-iss2-2021(21-30))
- Hussain, K., Abbas, M. & Jamil, M. (2021). Head teachers' training needs for quality education at secondary level. *Global Journal of Scientific and Research Publications*, 1(12), 1-9.
- Azmat, U, Muhammad, Y., & Jamil, M. (2021). Private tuition academies and the development of students' creative and critical skills: Perspectives of academy managers. *International Review of Social Sciences*, 9(4), 277-288. https://irss.academyirmbr.com/paper_details.php?title=Private_Tuition_Academies_and_the_Development_of_Students_Creative_and_Critical_Skills:_Perspectives_of_Academy_Managers

(2020=2)

- Jamil, M., Muhammad, Y., Masood, S., & Habib, Z. (2020). Critical thinking: A qualitative content analysis of education policy and secondary school science curriculum documents. *Journal of Research and Reflections in Education*, 14(2), 249-258. <https://ue.edu.pk/jrre/explorer.php?id=30>
- Ahmad, A., Jamil, M. & Muhammad, Y. (2020). Co-curricular activities: A case study on perspectives of winning secondary school students. *Kashmir Journal of Education*, 1(2), 77-104. **[HEC Non-recognized Z Category Journal]**

(2019=1)

- Jamil, M. & Muhammad, Y. (2019). Teaching science students to think critically: Understanding secondary school teachers' practices. *Journal of Research and Reflections in Education*, 13 (2), 256-272. <https://www.ue.edu.pk/jrre/articles/Article%209.pdf>

Publications (Book Chapter) (01)

- Khalid, J, Munir, Y, & Jamil, M. (2023). Agile mindset of higher education leadership in time of crisis; From resilience to strategy. In Yahya, Y., Nordin, N. M., Isa, A. M., Sarmin, N., N, & Anwar, N (Eds.), *Alive Agile Leadership in the COVID-19 Era* (pp. 137-168). Universiti Teknologi Mara: Penerbit Pspress.

Conference Papers Presented (12)

- 6 papers presented at **2nd International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-26)** at International Islamic University, Islamabad on 11-12 May, 2026.
- 1st International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-25)** at International Islamic University, Islamabad on 7-8 May, 2025.
- "7th International Conference on Research in Education (ICORE)"** at I.E.R, University of the Punjab Lahore on 19-21 November 2019.
- "6th International Conference on Research in Education (ICORE)"** at I.E.R, University of the Punjab Lahore on 20-22 November 2018.
- "Post Graduate Students Conference (PGSC)"** Improving Education through Research at I.E.R, University of the Punjab Lahore on 16th May, 2018
- "1st International Conference on Peace Education"** at the University of Sargodha on 26-27 April 2018.
- "5th International Conference on Research in Education"** at University of Education, Bank Road Campus, Lahore on 24-26 March 2017.

Conference Participation (16)

- 2nd International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-26) at International Islamic University, Islamabad on 11-12 May, 2026.

2. 1st International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-25) at International Islamic University, Islamabad on 7-8 May, 2025.
3. 2nd International Multidisciplinary Conference & Workshop at Sawat, July, 2024.
4. "2nd National Postgraduate Research e-Conference in Education" at UMT, Lahore on 20 March 2021.
5. "7th International Conference on Research in Education" at UE, Lahore on 19-21 November 2019.
6. "National Conference cum Symposium on Research in Pakistani Universities Standards and Practices" at Virtual University, Lahore on 17-18 June 2019.
7. "6th International Conference on Research in Education" at UE, Lahore on 20-22 November 2018.
8. "International Conference on Innovations in Teaching and Learning (ICITL)" at Virtual University of Pakistan, Lahore on 25-26 June 2018.
9. "International Conference on Inclusive Education" at UMT, Lahore on 24-25 October 2017.
10. "5th International Conference on Education: Education in Pakistan: Building bridges between Mathematics, Science and Technology and Education" at UE, Lahore on 24-26 March 2017.
11. "Innovation and Internationalization in Pakistan" at UMT, Lahore, 20 March 2017.
12. "2nd National Conference on Higher Education & National Development" at PU Khanas Pur, on 5-7 August 2016.
13. "2nd International Conference on Innovation in Teaching and Learning" at IIUI, Islamabad, Pakistan on 25-26 April 2016.
14. "4th International Conference on Education: Education in Pakistan: Connecting Research and Practices across contexts" at UE, Lahore on 24-26 March 2016.
15. "1st National Conference Higher Education: Perspectives and Prospects" at PU, Khanas Pur Campus, on 7-9 August 2015.
16. "3rd International Conference on Education in Pakistan: Practices and Challenges" at UE, Lahore on 6-7 January 2014.

Workshops/ Seminars Conducted as Resource Person (14)

1. (January 2026) *APA 7 Referencing Using Endnote: A hands-on workshop for M.Phil & PhD students.* Smart Classroom, GC Women University Sialkot
2. (November 2025) *APA 7 Referencing Using Endnote: A hands-on workshop for education department students.* Smart Classroom, GC Women University Sialkot
3. (April 2025) *Using NVivo for Qualitative Data Analysis.* Research workshop for PhD Scholars, Department of Psychology, GCWUS.
4. (July 2024) *Using NVivo for Qualitative Data Analysis.* Research workshop at Mingora, Sawat, KPK by Global Researchers.
5. (June 2024). *Assessment Tools and Techniques, PLT training for BS 17-18* at QAED, Lahore
6. (June 2024). *Bloom's Taxonomy, PLT training for BS 17-18* at QAED, Lahore
7. (May 2024). *Bloom's Taxonomy and Critical Thinking.* GC Women University Sialkot.
8. (July 2023) *Using NVivo for Qualitative Data Analysis.* Research workshop at Muzaffarabad by Global Researchers.
9. (June 2023) *Using NVivo for Qualitative Data Analysis.* University of Education (Faisalabad Campus), Lahore.
10. (June 2023). *Classroom-based Assessment Techniques.* Sialkot Public School & College, Sialkot.
11. (December 2022). *Classroom-based assessment and its application, PLT training for BS 18-19* at QAED, Lahore
12. (September 2022). *Syndicate work PLT training BPS 17-18* at QAED, Lahore
13. (June 2022). *Bloom's Taxonomy for Writing Objectives.* Sialkot Public School & College, Sialkot.
14. (June 2022). *Bloom's Taxonomy & Educational Objectives.* Professional Development of Faculty Workshop, GC Women University, Sialkot.

Workshops attended as a Participant (06)

1. "UK-Pakistan Generative AI Nexus for Higher Education (UPGAIN)" workshop at Flatties Hotel funded by British Council, organized by UET Texla, Queen's University Belfast, NUML, and PHEC, from 2nd to 3rd

October 2025.

2. "Professional Development of Faculty 2022" workshop at GCWUS, from 20th June to 1st August 2022
3. "Validation in Qualitative Research workshop" at the University of Management and Technology, Lahore on 16th June 2019.
4. "Academic writing skills" at "Using NVivo for Qualitative Data Analysis" at the University of Management and Technology, Lahore on 5th April 2019.
5. "Quantitative data Analysis using SPSS" at University of Management and Technology, Lahore on 16-19 July 2018.
6. "Workshop on The Science & Art of the Literature Review in Research" by Department of Information Management, University of the Punjab, Lahore on 13-14 December 2017.

Conferences served as a Session Chair (02)

1. 2nd International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-26) at International Islamic University, Islamabad on 11 May 2026.
2. 1st International Conference on Innovative Pathways in Educational Leadership and Management (IPELM-25) at International Islamic University, Islamabad on 7 May 2025.

PhD Supervision (04) *(in process)*

- Akhtar, S. M. (2027). *Investigating sustainable leadership in public secondary schools: Head teachers' perceptions, practices, and challenges in Punjab, Pakistan*. PhD Thesis, 2024-27, Government College Women University Sialkot.
- Zoya. (2027). *Beyond nationalist narratives: How elite school teachers negotiate global citizenship values in Pakistan*. PhD Thesis, 2024-27, Government College Women University Sialkot.
- Shahwar, D. (2028). *Teachers' enactment of education for sustainable development in schools classrooms: A multiple case study*. PhD Thesis, 2025-28, Government College Women University Sialkot.
- Mehwish. (2028). *Holistic development beyond academic achievement: A multiple case study of teachers' classroom practices in primary schools*. PhD Thesis, 2025-28, Government College Women University Sialkot.

MS Supervision (08)

- Naseer, R. (2026). *Principals' leadership approaches to overcome high turnover of teachers: A phenomenological analysis*. MS Thesis, 2024-26, Government College Women University Sialkot.
- Ali, R. (2026). *Role of moral leadership in addressing educational equity: A phenomenographic study of student teachers' conceptions*. MS Thesis, 2024-26, Government College Women University Sialkot.
- Zulaikha (2026). *Prospective teachers' understanding of sustainability education: Examining beliefs and their implications for teacher education policy in Pakistan*. MS Thesis, 2024-26, Government College Women University Sialkot.
- Javed, W. (2026). *Understanding head teachers' lived experiences of ethical leadership in secondary schools*. MS Thesis, 2024-26, Government College Women University Sialkot.
- Afzal, A. (2026). *School leadership role in teacher development: a multiple case study of head teachers' beliefs*. MS Thesis, 2024-26, Government College Women University Sialkot.
- Mir, Z. (2026). *Lived experiences of women in school leadership: A phenomenological study of barriers to administrative roles*. MS Thesis, 2024-26, Government College Women University Sialkot.

Co-Supervisor

- Arshad, A. (2025). *Exploring the role of school leadership in cultivating civic sense & responsibility among students in a private school of Sialkot: A case study*. MS Thesis, 2023-25, Government College Women University Sialkot.
- Yasmin (2025). *Exploring challenges and strategies of school leaders in promoting citizenship education in Pakistan: A case study*. MS Thesis, 2023-25, Government College Women University Sialkot.

(In Process) 05

- Riaz, F. (2027). *Research students' experiences of innovative pedagogical practices in a research education program: A case study*. M.Phil Thesis, 2025-27, Government College Women University Sialkot.
- Noor, A. (2027). *Teachers' professional development for integrating artificial intelligence in teaching: A phenomenological case study of teachers' professional learning*. M.Phil Thesis, 2025-27, Government

College Women University Sialkot.

Rooman, S. (2027). *Prospective teachers lived experiences of mentoring and supervisory support during teaching practicum*. M.Phil Thesis, 2025-27, Government College Women University Sialkot.

Naz, M. (2027). *Preparing prospective teachers for safe and inclusive learning environments: A case study of teacher educators' practices*. M.Phil Thesis, 2025-27, Government College Women University Sialkot.

Siddiqua, S. A. (2027). *Prospective teachers' perception and experiences of inquiry-based learning strategies during teaching practicum: A case study*. M.Phil Thesis, 2025-27, Government College Women University Sialkot.

B.Ed (1.5 Years) Research Projects Supervision (06)

Hira, N., Jabeen, M. (2026). *Exploring pre-service teachers' lived experiences of learning to teach with ai tools: A phenomenological study*. (B.Ed Research Project), GC Women University, Sialkot.

Sania, Gul, A. (2025). *School leaders' perspectives on creating Eco-friendly school practices: A multiple case study*. (B.Ed Research Project), GC Women University, Sialkot.

Rana, U., Mushtaq, S., & Ruhma. (2024). *Prospective teachers' perception on the integration of information and communication technology at secondary level in Sialkot*. (B.Ed 1.5 Research Project), GC Women University, Sialkot.

Zahoor, A., Sarwar, M., & Afzal, A. (2024). *Challenges faced by prospective teachers during teaching at secondary level*. (B.Ed 1.5 Research Project), GC Women University, Sialkot.

Tayyab, Z., & Shabir, M. (2024). *Development of higher order thinking skills in secondary school students: Teachers' perspective*. (B.Ed 1.5 Research Project), GC Women University, Sialkot.

Naseer, R., & Shahzadi, H. (2024). *Transition to higher secondary education: Students' perspectives*. (B.Ed 1.5 Research Project), GC Women University, Sialkot.

1000+ for B.Ed (1.5 Years) Research Projects at Allama Iqbal Open University Islamabad

BS Education Research Projects Supervision (08)

Hadiya, Sikandar, J., & Haram. (2026). *Role of educational leadership in fostering 21st century skills among elementary school students*. (BS Education Research Project), 2022-26, GC Women University, Sialkot.

Naz, S., Shahbaz, L., Insha. (2026). *From classroom to practice: Student teachers' perspectives on teaching critical thinking in elementary classrooms*. (BS Education Research Project), 2022-26, GC Women University, Sialkot.

Majeed, K., Shahzadi, M., & Kousar, Z. (2026). *Elementary school teachers' perspective on pedagogical practices in developing higher order thinking skills* (BS Education Research Project), 2022-26, GC Women University, Sialkot.

Sarfraz, A., Alam, M., Mubashir, Z. (2026). *Life skills integration in teaching: A phenomenological study of elementary school teachers*. (BS Education Research Project), 2022-26, GC Women University, Sialkot.

Shahid, F., Zainab., & Akhtar, S. (2026). *Prospective teachers' perspectives on the integration of ai in elementary schools: A phenomenographic study*. (BS Education Research Project), 2022-26, GC Women University, Sialkot.

Aslam, U., Anwar, R., Fatima, J. (2025). *Exploring elementary school teachers' perspectives about students' behavioral issues and challenges: A phenomenological study*. (BS Education Research Project), GC Women University, Sialkot.

Riaz, F., Ch, A., Naz, M. (2025). *Exploring teachers' perceptions of bullying and intervention strategies in secondary schools: A phenomenological study*. (BS Education Research Project), GC Women University, Sialkot.

Rashid, M., Saddiqa, A., Ashraf, K. (2025). *Exploring elementary school teachers' perspective on effective classroom management strategies*. (BS Education Research Project), GC Women University, Sialkot.

In Process (03)

Azam, U., Ismail, F., & Arif, M. (2026). *Exploring prospective teachers' conceptions of holistic development in elementary education: A phenomenographic study*. (BS Education Research Project), 2023-27, GC Women University, Sialkot.

Farooq, M., Ijaz, S., & Ghufuran, J. (2026). *Primary teachers' classroom practices for supporting holistic development: A case study*. (BS Education Research Project), 2023-27, GC Women University, Sialkot.

Tanveer, M., Sarfraz, M., & Bibi, M. (2026). *Elementary school teachers' perspectives on promoting holistic*

Research Projects 01 (ORIC Funded at GCWUS) 2026

ORIC-GCWUS Funded Research Project Award Letter Ref. No. ORIC/GCWUS/IRG/2025-020 (Jan-June 2026)
Developing AI-Enhanced Critical thinking Assessment Tools for Universities in Pakistan, at GC Women University Sialkot

Theses Evaluation as an External Examiner for MS/M.Phil Education (35)

1. Abdul Kareem (24-2026). *An analytical study of the educational system of Al Majma ul Uloom al Islamia: contemporary changes and implications*. M.Phil Education, Alahmd Islamic University, Islamabad.
2. Sadiqa Ghani (24-2026). *The impact of technology on secondary students learning in Quetta, Balochistan*. M.Phil Education, Alahmd Islamic University, Islamabad.
3. Fazeela Ismail (24-26). *Investigating parental engagement in the learning activities of the students at the primary school level in Quetta*. M.Phil Education, Alahmd Islamic University, Islamabad.
4. Kaneez Zainab (23-25). *Investigating the impact of hidden curriculum and facility disparities on students critical thinking in public schools of Quetta Balochistan*. M.Phil Education, Alahmd Islamic University, Islamabad.
5. Shama Naz (23-25). *Effects of Human Resource Development (HRD) Practices on the performance of secondary school teachers in district Jhal Magsi*. M.Phil Education, Alahmd Islamic University, Islamabad.
6. Zareena Ali (23-25). *Investigating the role of Artificial Intelligence tools in enhancing personalized learning in higher education*. M.Phil Education, Alahmd Islamic University, Islamabad.
7. Jaffar Hussain Shah (23-25). *Investigating the causes of mathematics anxiety of secondary school students and strategies to cope up*. M.Phil Education, Alahmd Islamic University, Islamabad.
8. Muhammad Zulfiqar Azad (23-25). *Relationship between school heads' transformational leadership style and teachers job performance mediated by intrinsic motivation*. M.Phil Education, Alahmd Islamic University, Islamabad.
9. Rabia Idrees (24-26). *College teachers' and students' perceptions about the role of curriculum in economic growth*. M.Phil Education, Alahmd Islamic University, Islamabad.
10. Zainab Waheed (23-25). *Perception of teachers towards the need of career counseling services at elementary level*. M.Phil Education, Alahmd Islamic University, Islamabad.
11. Waseem Afzal (23-25). *Examining secondary traumatic stress as factor affecting the teaching approach of teachers at university level*. M.Phil Education, Alahmd Islamic University, Islamabad.
12. Abdul Sattar Asim (22-24). *Investigating the administrative challenges faced by secondary school heads: A case study*. M.Phil Education, Alahmd Islamic University, Islamabad.
13. Gull Zaman (22-24). *Impact of effective headship skills approach on school effectiveness at primary level*. M.Phil Education, Alahmd Islamic University, Islamabad.
14. Asma Baloch (22-24). *Exploring the role of project-based learning in enhancing critical thinking skills: a study on high school education*. M.Phil Education, Alahmd Islamic University, Islamabad.
15. Tuba Mehboob (22-24). *The role of discipline in performance of students at secondary level*. M.Phil Education, Alahmd Islamic University, Islamabad.
16. Seemi Latif (22-24). *Exploring the use of digital resources in government schools in rural area of Barkhan, Balochistan*. M.Phil Education, Alahmd Islamic University, Islamabad.
17. Najeeb Ullah (22-24). *Exploring the relationship between school facilities and academic performance in district Barkhan Balochistan*. M.Phil Education, Alahmd Islamic University, Islamabad.
18. Farzana Kausar (22-24). *Exploring difficulties faced by primary school teachers in attending online training at primary level in public schools*. M.Phil Education, Alahmd Islamic University, Islamabad.
19. Irum Noureen (22-24). *The impact of in-service training on teacher performance teaching at ECE level*. M.Phil Education, Alahmd Islamic University, Islamabad.
20. Asra Iftikhar (22-24). *Role of ICT facilities in improving pedagogical performance of secondary school teachers*. M.Phil Education, Alahmd Islamic University, Islamabad.
21. Shahana Ahmad Khan (22-24). *Factors affecting lack of enrolment and retention of students at elementary level in Pakpattan*. M.Phil Education, Alahmd Islamic University, Islamabad.

23. Shamsher Ali Khan (22-24). *Investigate the perception of teachers about effectiveness of school based assessment and traditional assessment of students*. M.Phil Education, Alahmd Islamic University, Islamabad.
24. Muhammad Suleman (22-24). *Gender inequality: An obstacle to women's education in Baluchistan*. M.Phil Education, Alahmd Islamic University, Islamabad.
25. Naimat Ullah Khan (22-24). *Examining the effectiveness of pre-service professional development programs for prospective teachers following established professional standards*. M.Phil Education, Alahmd Islamic University, Islamabad.
26. Mahjabeen Baloch (22-24). *Investigating teachers practices and competencies in implementing formative assessment and the challenges encountered at the secondary level in district Kalat*. M.Phil Education, Alahmd Islamic University, Islamabad.
27. Zubaida Noor (22-24). *Rhetoric, reality, and critical policy analysis: examining stakeholder's perspectives on Baluchistan's educational policies post-18th amendment*. M.Phil Education, Alahmd Islamic University, Islamabad.
28. Sajid Anwar Shah (22-24). *Analysis of social studies curriculum in relevance to character building at elementary level*. M.Phil Education, Alahmd Islamic University, Islamabad.
29. Sehrish Sarfraz (21-23). *Types of conflicts and conflict management strategies adopted by students at university level in Islamabad/Rawalpindi: an exploratory study*. M.Phil Education, Alahmd Islamic University, Islamabad.
30. Rimsha Kanwal (21-23). *Effectiveness of entrepreneurship in developing attitude of students towards self-independence*. M.Phil Education, Alahmd Islamic University, Islamabad.
31. Saadia Mussarrat (21-23). *Investigate the relationship between head teacher ethical leadership style and teacher's motivation at secondary level*. M.Phil Education, Alahmd Islamic University, Islamabad.
32. Farkhanda Baloch (21-23). *Teaching methods and cognitive development of biology students at secondary level: An exploratory study*. M.Phil Education, Alahmd Islamic University, Islamabad.
33. Humaira Shaheen (21-23). *Investigating the challenges in online education at the public and private universities of Baluchistan*. M.Phil Education, Alahmd Islamic University, Islamabad.
34. Fehmida Aurangzaib (20-22). *Students perception towards vocational and technical training in secondary schools of district Quetta*. M.Phil Education, Alahmd Islamic University, Islamabad.
35. Khalila Ullah Kakar (20-22). *Causes of student's dropout at secondary level in Pishin*. M.Phil Education, Alahmd Islamic University, Islamabad.

References:

Dr. Yaar Muhammad

Associate Professor, Department of Education, GC Women University, Sialkot, Pakistan
Email: yaar.muhammad@gcwus.edu.pk Mobile #: +92 333 5803634

Dr. Muhammad Anwer

Associate Professor (Education) Department of Education,
University of Narowal, Pakistan.
Email: dranwer@uon.edu.pk Mobile #: +92 333 4619486